**ICS Teaching Resources**

This document is an inventory of 50 Teaching Resources produced by researchers at the Institute for Culture and Society at Western Sydney University. The inventory is focused upon digital material (e.g. documentary films, video lectures, interactive websites, podcasts and online manuals) that students and others may access independently as part of online teaching.

The materials include our Key Thinkers and Concept Lecture Series as well as outcomes emerging from projects funded by the Australian Research Council and other funding agencies. Each resource includes up to four keywords, a description of the digital content, a link to the online resource, recommended readings (if applicable) and the name of the ICS Contributor.

Many of these resources have been used in our own research-led teaching at the ICS and Western Sydney University. We hope that they may be useful to others interested in research and look forward to any feedback that you might have on the resources.

|  | **Keywords** | **Content type** | **Link to resource** | **Possible readings** | **Contributor** |
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| 1 | PostcolonialismRacePoliticsCultural studies | Video Lecture(1:23:40 hours) | <https://www.youtube.com/watch?v=9FOdc893YdA&feature=emb_logo> | Lentin, A 2014, 'Post-race, post politics: the paradoxical rise of culture after multiculturalism. Ethnic and Racial Studies, vol. 37, no. 8, pp. 1268-1285. | Alana Lentin |
| 2 | Urban planning Co-designVisual language Emotional geography | Participatory emotional mapping tool | [http://www.invisiblecity.org](http://www.invisiblecity.org/) | Dietz, M, Notley, T, Catanzaro, M, Sandbach, K & Third, A 2018, ‘Emotion mapping: using participatory media to support young people’s participation in urban design’, Emotion, Place and Society, vol. 28, pp. 9-27. | Amanda Third |
| 3 | Children Digital Rights | Radio Interview (53:52 mins) | <https://www.abc.net.au/radionational/programs/lifematters/life-matters-07.08.2017/8780256> |   | Amanda Third |
| 4 | ChildrenOnline  | Video (1:52 mins) | <https://www.youtube.com/watch?v=gvujD2-5wZM&feature=emb_logo> |   | Amanda Third |
| 5 | Digital cultureAsian studiesCultural studiesLabour studies | Video lecture (51:26 mins) | <https://www.youtube.com/watch?v=rlxKXMswH0s> | Neilson, Brett (2019) ‘Precarious in Piraeus: On the Making of Labour Insecurity in a Port Concession’, Globalizations, doi.org:10.1080/14747731.2018.1463755 | Brett Neilson |
| 6 | Digital cultureDesign | Serious game | <http://cargonauts.net/> | Rossiter, Ned (2014) ‘Logistical Worlds’, Cultural Studies Review 20(1): 53-76 | Brett Neilson, Ned Rossiter |
| 7 | Digital culture Cultural studiesAsian studiesSoftware studies | Project website with short articles suitable for student readings | [http://datafarms.org](http://datafarms.org/)  | Neilson, Brett and Tanya Notley (2019) ‘Data Centres as Logistical Facilities’, Work Organisation, Labour and Globalisation 13(1):15-29. | Brett Neilson, Ned Rossiter, Tanya Notley |
| 8 | Digital cultureCultural studiesAsian studiesDesign | Data visualisation | <https://researchdata.ands.org.au/port-botany-visualisation/121650/> | Hepworth, Kate (2014) ‘Enacting Logistical Geographies,’ Environment and Planning D: Society and Space 32(6): 1120–1134. | Brett Neilson; Ned Rossiter |
| 9 | Digital cultureCultural studiesLabour studies | Project website with short articles suitable for student reading | [http://logisticalworlds.org](http://logisticalworlds.org/) | Neilson, Brett (2018) ‘Follow the Software: Reflections on the Logistical Worlds Project’, in Brett Neilson, Ned Rossiter and Ranabir Samaddar, eds. Logistical Asia: The Labour of Making a World Region. Singapore: Palgrave. | Brett Neilson; Ned Rossiter |
| 10 | MigrationTransnationalism Chinese migration Heritage corridors | Website including a database, stories and examples of the key concepts guiding the project | [https://www.heritagecorridor.org.au](https://www.heritagecorridor.org.au/) | Denis Byrne (2016), Heritage corridors: transnational flows and the built environment of migration’, Journal of Ethnic and Migration Studies, 42 (14); 2360-2378. | Denis Byrne, Ien Ang |
| 11 | Space PlaceHuman Geography | Video Lecture (1:19 hours) | <https://www.youtube.com/watch?v=FJklAEEY8BE&feature=emb_logo> |   | Donald McNeill |
| 12 | Environmental humanitiesEcological thinkingNature | Video (47:33 mins)  | [https://www.youtube.com/watch?v=SmNhoJSDTQo&feature=youtu.be&fbclid=IwAR06ThEvnTJhO5HllC\_XTwCKj09LHoYTuLRrG7hQUXtglDnfHYG\_iO0Wbcs](https://www.youtube.com/watch?v=SmNhoJSDTQo&feature=youtu.be&fbclid=IwAR06ThEvnTJhO5HllC_XTwCKj09LHoYTuLRrG7hQUXtglDnfHYG_iO0Wbcs%20%20)   |   | Fiona Cameron |
| 13 | Climate change Museum studies | Website | <http://ics.uws.edu.au/hotscience/> |   | Fiona Cameron |
| 14 | PlasticWaterConsumptionEnvironment | Radio interview(10 mins) | <https://2ser.com/bottled-water-vs-tap-water-is-one-really-better-than-the-other/> | Hawkins, G. 2009, The politics of bottled water, Journal of Cultural Economy, 2:1-2, 183-195, DOI: [10.1080/17530350903064196](https://doi.org/10.1080/17530350903064196) | Gay Hawkins, Abby Mellick Lopes, |
| 15 | Multiculturalism EducationSchoolsEssentialism | Video lecture (1:64:01 hours) | <https://www.youtube.com/watch?time_continue=2&v=VYpNjatgFTo&feature=emb_logo> | Watkins, M. & Noble, G. (2019) ‘Lazy multiculturalism: cultural essentialism and the persistence of the Multicultural Day in Australian schools’, Ethnography and Education 14:3, 295-310;  | Greg Noble |
| 16 | CultureEthnicityIdentityCultural studies | Video Lecture (7:34 mins) | <https://vimeo.com/72023012> |   | Greg Noble |
| 17 | CultureEthnicityIdentityCultural studies | Video Lecture (7.03 mins) | <https://vimeo.com/72164371> |   | Greg Noble |
| 18 | EthnographyPacificCorporationsInfrastructure | Documentary film “Mobail Goroka” (17:05 mins) | <https://www.youtube.com/watch?v=qYuPxueHGoU>  | Foster, R. & H. Horst (eds). (2018) The Moral Economy of Mobile Phones: Pacific Perspectives. Canberra: ANU Press. (http://doi.org/10.22459/MEMP.05.2018, Open Access) | Heather Horst |
| 19 | Digital DataDevelopmentMobile phones | Podcast on Data Futures(28:40 mins) | <https://podcasts.apple.com/au/podcast/data-futures-e3-experiences/id1506530595?i=1000474908359> | Horst, H 2013, ‘The infrastructures of mobile media: towards a future research agenda’, Mobile Media & Communication, vol. 1, no. 1, pp. 147–152, doi:10.1177/2050157912464490 | Heather Horst |
| 20 | Monitoring and evaluation Digital communication DevelopmentPacific | IDEAS Toolkit - Participatory Monitoring & Evaluation for small organisations  | <https://www.betterevaluation.org/en/resources/guide/IDEAS_Guide> | Horst, Heather, Evangelia Papoutsaki and Christine Schmidt. 2016. Digital Media and Development in the Pacific. Information Technologies and International Development 12 (4). (https://itidjournal.org/index.php/itid/article/view/1564/556)  | Heather Horst |
| 21 | Digital ethnographySocial mediaDiary studies Research methods | Video (1.09 min) | <https://vimeo.com/177070421>  | Pink, Sarah, Jolynna Sinanan, Larissa Hjorth, Heather Horst. 2016. Tactile digital ethnography: Researching mobile media through the hand. Mobile Media and Communication (https://doi.org/10.1177/2050157915619958) | Heather Horst |
| 22 | ParentingTechnologySocial ChangePacific | Documentary film“Parenting in the Smart Age: Fijian Perspectives”(27:51 mins) | <https://www.youtube.com/watch?v=UP3SFQzNYbY>  | Ito, Mizuko and Heather Horst. 2019. Forward to the 10th Anniversary Edition. In Ito, M, Baumer, S, Bittanti, M, boyd, d, Cody, R, Herr-Stephenson, B, Horst, H, Lange, P, Mahendran, D, Martinez, K, Pascoe, CJ, Perkel, D, Robinson, L, Sims, C & Tripp *Hanging out, messing around and geeking out: kids living and learning with new media*, MIT Press, Cambridge.  (OA Edition: <https://mitpress.mit.edu/books/hanging-out-messing-around-and-geeking-out-tenth-anniversary-edition>)  | Heather Horst |
| 23 | Media Literacy Transmedia literacies Youth research | VideoDialogue on Researching Media Literacy with Sonia Livingstone and Heather Horst (1:17:32 hours) | <https://www.youtube.com/watch?v=zofq-FvabuU>  | Scolari CA, editor. Teens, media and collaborative cultures: exploiting teens' transmedia skills in the classroom. Barcelona: Universitat Pompeu Fabra; 2018. 183 p. (English, Spanish, Finnish and other languages) <http://hdl.handle.net/10230/34245>  | Heather Horst |
| 24 | Stuart Hall Cultural theoryMarxist sociologyBirmingham School | Video Lecture (1:18:42 hours) | <https://www.youtube.com/watch?v=izWQzLe8_uE&feature=emb_logo> | Ang, I 2016, 'Stuart Hall and the tension between academic and intellectual work', International Journal of Cultural Studies, vol 19, no. 1, pp. 29-41. | Ien Ang |
| 25 | Environmental HumanitiesEcological thinkingNature | Video lecture (1:22:25 hours) | <https://vimeo.com/407477168> | Chrulew, Matthew, Stuart Cooke, Matthew Kearnes, Emily O’Gorman, Deborah Rose and Thom van Dooren, 2012, ‘Thinking through the environment, unsettling the humanities’. Environmental Humanities, Volume 1. November, 2012. <http://www.environmentandsociety.org/mml/journal-article-chrulew-matthewstuart-cooke-matthew-kearnes-emily-ogorman-deborah-rose-and-thom>  | Josh Wodak |
| 26 | Youth cultureParticipationSustainable DevelopmentAntarctica | Project website | <https://antarctic-cities.org/ayc/> | J.F. Salazar (2013) Geographies of place-making in Antarctica: an ethnographic approach, The Polar Journal, 3:1, 53-71, DOI: [10.1080/2154896X.2013.776294](https://doi.org/10.1080/2154896X.2013.776294)  | Juan Salazar |
| 27 | Environmental humanitiesInfrastructureAnthropoceneMekong River, Cambodia | Documentary Film "The Bamboo Bridge" (1:03:53 hour) | https://vimeo.com/350941769 pw: bamboo | J.K. Gibson-Graham, A. Hill and L. Law, 2016 “Re-embedding Economies in Ecologies: Resilience Building in More than Human Communities” Building Research Information 44, 7:703-736. | Juan Salazar and Katherine Gibson |
| 28 | FuturesEnvironmental HumanitiesSpeculative DocumentaryAntarctica | Documentary Film “Nightfall on Gaia”(92 mins) | <https://vimeo.com/117241386>  | Salazar, J.F., S. Pink, A. Irving & J. Sjöberg (Eds.) (2017) Anthropologies and Futures: researching uncertain and emerging worlds. London and New York: Bloomsbury. | Juan Salazar |
| 29 | Community developmentSocial enterpriseMigrant investmentPhilippines | Documentary film “Building Social Enterprises in the Philippines: Strategies for Local Development” (51:38 mins) | <https://www.youtube.com/watch?v=ut8Np7l24Yg> | Community Economies Collective and Gibson, K. (2009) "Building community-based social enterprises in the Philippines: diverse development pathways" in A. Amin (ed.), The Social Economy: International Perspectives on Economic Solidarity. London: Zed Press. | Katherine Gibson |
| 30 | Action researchAssets mappingDiverse economy Asia | Website “Community Partnering for Local Development” | [www.communitypartnering.info](http://www.communitypartnering.info/) | K. Gibson, A. Cahill and D. McKay, 2010 “Rethinking the dynamics of rural transformation: performing different development pathways in a Philippines municipality” Transactions of the Institute of British Geographers 35, 2: 237-255. | Katherine Gibson |
| 31 | Participatory researchGender evaluationCommunity developmentPacific | Manual outlining participatory research method "Gender and Economy in Melanesian Communities: A Manual of Indicators and Tools to Track Change" | <https://iwda.org.au/resource/gender-and-economy-in-melanesian-communities-manual/> | M. Carnegie, K. McKinnon and K. Gibson, 2019 “Creating community-based indicators of gender equity: A Methodology” Asia Pacific Viewpoint 60, 3: 252-266. | Katherine Gibson |
| 32 | Participatory researchGenderWater and SanitationPacific | Documentary Video “Insights from the Gender and Economy in Melanesian Communities Resource Kit"(6 mins) | <https://www.youtube.com/watch?v=t0zQjGtg2d0> | K. McKinnon, M. Carnegie, K. Gibson and C. Rowland, 2016 “Gender Equality and Economic Empowerment in the Solomon Islands and Fiji: a Place-based Approach” Gender, Place and Culture 23, 6:1376-1391. | Katherine Gibson |
| 33 | MobilityBicyclingInformal economyIndia  | Documentary film “Life Cycle” in Bengali with English subtitles(42 mins) | [https://www.youtube.com/watch?v=z\_y0rxaO7T8&app=desktop (Trailer)](https://www.youtube.com/watch?v=z_y0rxaO7T8&app=desktop) | Arnold, D. and DeWald, E. 2011 "Cycles of Empowerment? The Bicycle and Everyday Technology in Colonial India and Vietnam." Comparative Studies in Society and History 53, no. 4 : 971-96 | Malini Sur |
| 34 | Multicultural educationMulticulturalismCultural diversityAction research | Project Website  | <http://www.multiculturaleducation.edu.au/> | Range of resources from the Rethinking Multiculturalism, Reassessing Multicultural Education project including reports for government, a survey, journal articles and a symposium report. | Megan Watkins |
| 35 | Sustainability Urban studies Circles of sustainability Methodology  | Project Website  | <https://www.circlesofsustainability.org/about/about-our-approach/> | <https://www.circlesofsustainability.org/about/about-our-approach/> | Paul James, Liam Magee, Juan Salazar |
| 36 | Embodiment | Video Lecture (1:22:57 hours) | <https://www.youtube.com/watch?v=uitqb_f79Js&feature=emb_logo> | Penny Rossiter (2013) Bogans: a sticky subject, Continuum, 27:1, 80-92, DOI: [10.1080/10304312.2013.737198](https://doi.org/10.1080/10304312.2013.737198) | Penny Rossiter |
| 37 | Young people WorkDigital technology Public policy | Research Report; video case studies; infographic | <http://www.youthaction.org.au/s2020> | <http://www.youthaction.org.au/s2020> | Pip Collin |
| 38 | Youth studiesCitizenshipPublic policyCo-design | Report and process tool for engaged policy co-design | <https://www.westernsydney.edu.au/__data/assets/pdf_file/0008/1095083/creating_benefit_for_all_report.pdf> | [Collin, P., Lala., G & Fieldgrass, L. 2018, ‘Participation, empowerment and democracy: engaging with young people’s views’ in P Alldred, F Cullen, K Edwards & D Fusco (eds), The SAGE handbook of youth work practice  (opens in new window) , Sage, pp. 183-196.](https://us.sagepub.com/en-us/nam/the-sage-handbook-of-youth-work-practice/book245391#description) | Pip Collin |
| 39 | Migration studies Youth studies TemporalityPolicy | Interactive web exhibits | <https://shanthirobertson.com/staggered-pathways/> | [Robertson, Shanthi. (2018) ‘Migrant, interrupted’: The temporalities of ‘staggered’ migration from Asia to Australia. Current Sociology. DOI: https://doi.org/10.1177/0011392118792920](https://doi.org/10.1177/0011392118792920) | Shanthi Robertson |
| 40 | Migration studies Youth studies Policy | Radio interview (5:48 mins) | <https://2ser.com/the-staggered-pathways-project/> | [Robertson, Shanthi. (2018) ‘Migrant, interrupted’: The temporalities of ‘staggered’ migration from Asia to Australia. Current Sociology. DOI: https://doi.org/10.1177/0011392118792920](https://doi.org/10.1177/0011392118792920) | Shanthi Robertson |
| 41 | Migration studies Youth studies TemporalityPolicy | Video Podcast (33:44 mins) | <https://blabcoats.com/podcast/2019/4/30/55-staggered-pathways-and-youth-mobilities-shanthi-robertson> | [Robertson, Shanthi. (2018) ‘Migrant, interrupted’: The temporalities of ‘staggered’ migration from Asia to Australia. Current Sociology. DOI: https://doi.org/10.1177/0011392118792920](file://C:\Users\30025856\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\SM9LA39E\Robertson,%20Shanthi.%20(2018)%20'Migrant,%20interrupted':%20The%20temporalities%20of%20'staggered'%20migration%20from%20Asia%20to%20Australia.%20Current%20Sociology.%20DOI:%20https:\doi.org\10.1177\0011392118792920) | Shanthi Robertson |
| 42 | CommonsGreen politics | Audio-lecture "The Commons: what, why and how?" (56:32 mins) | <https://www.greeninstitute.org.au/stephen-healy-commons/> | Healy, S. 2018 “The Commons: What, Why and How?” <https://greenagenda.org.au/2018/07/the-commons/> | Stephen Healy |
| 43 | Commons Ontological politics Design | Podcast: Diverse Economies, Design-Futures and Unmaking Unsustainability | <https://www.appliedanthro.org/annual-meeting/podcast-project/2019-podcasts> | Mellick Lopes, S. Healy, E. Power, L Crabtree and K. Gibson, 2018 “Infrastructures of care: opening up ‘home’ as commons in a hot city” Human Ecology Review 24, 2: 41-59.doi:10.2307/26785905 | Stephen Healy |
| 44 | Social enterpriseSocial impactSolidarity EconomySustainable Development Goals | PPT slideshow - More than Monitoring: Developing Impact Measures for Transformative Social Enterprise | <http://unsse.org/wp-content/uploads/2019/06/175_Healy_Impact_measures_En.pdf> | <http://unsse.org/knowledge-hub/more-than-monitoring-developing-impact-measures-for-transformative-social-enterprise/> | Stephen Healy |
| 45 | Refugee media Documentary film Audience studies Participatory research | Student-produced films (6:43 mins) | <https://vimeo.com/327065601> | Khorana, Sukhmani. "Watching to witness: Responses beyond empathy to refugee documentaries." Ethical responsiveness and the politics of difference. Palgrave Macmillan, Cham, 2018. 133-149. | Sukhmani Khorana |
| 46 | Media literacyYoung people Engagement Digital media | Video (5:43 mins) | <https://youtu.be/Prihxlm0KXs> | [Notley, T & Dezuanni, M 2019, ‘Advancing children’s news media literacy: learning from the practices and experiences of young Australians’, Media, Culture & Society, 41(5): 689-707.](https://journals.sagepub.com/doi/abs/10.1177/0163443718813470?journalCode=mcsa) | Tanya Notley |
| 47 | Media Human rightsSocial change Development  | Online Toolkit including Article, and video (2:47 mins) | <https://toolkit.video4change.org/> | [Notley, T., Gregory, S. and Lowenthal, A. (2017), 'Video for change : creating and measuring ethical impact', Journal of Human Rights Practice, vol 9, no 2 , pp 223 - 246.](https://academic.oup.com/jhrp/article-abstract/9/2/223/4076638?redirectedFrom=fulltext) | Tanya Notley |
| 48 | Youth studiesWellbeingSafetyParticipation | Video (30:33 mins) | <https://www.youtube.com/watch?time_continue=4&v=trMA-TaQT1I&feature=emb_logo> | [Spears, BA, Taddeo, CM, Collin, P, Swist, T, Razzell, M, Borbone, V & Drennan, J 2016, Safe and Well Online: Learnings from four social marketing campaigns for youth wellbeing. Young and Well Cooperative Research Centre, Melbourne.](https://www.westernsydney.edu.au/__data/assets/pdf_file/0017/1101635/safe_and_well_online_report.pdf) | Teresa Swist |
| 49 | Participatory Design Youth Mental healthOnline | Participatory Design with young people guide | <https://www.westernsydney.edu.au/__data/assets/pdf_file/0005/476330/Young_and_Well_CRC_IM_PD_Guide.pdf> | [Spears, BA, Taddeo, CM, Collin, P, Swist, T, Razzell, M, Borbone, V & Drennan, J 2016, Safe and Well Online: Learnings from four social marketing campaigns for youth wellbeing. Young and Well Cooperative Research Centre, Melbourne](https://www.westernsydney.edu.au/__data/assets/pdf_file/0017/1101635/safe_and_well_online_report.pdf) | Teresa Swist |
| 50 | FoucaultPowerSocial theoryMuseums | Video Lecture (1:19:11 hours) | <https://www.youtube.com/watch?v=oEkZoyoB78Q&feature=emb_logo> | Bennett, T. 2018, Museums, power, knowledge: selected essays, Routledge, London & New York. | Tony Bennett |