

Western Sydney University

Global Learning

**Student Group Travel Risk Assessment**

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|  |

Name of Project

|  |
| --- |
|  |

Host Country

|  |
| --- |
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Month(s) and Year of activity, e.g. January 2024

1. Introduction

This document enables Western Sydney University staff to complete a risk assessment for Learning Abroad programs. Users will be required to determine the likelihood of an event occurring and consider ways to mitigate these risks. The document enables the:

* Collation of information about the hazards associated with the international travel, including COVID-19, Health, Safety, Local Laws, and Travel.
* Consideration of methods for mitigating the risks
* Use of the results for improving pre-departure information for participants

**This document is attached to the Learning Project Proposal.**

For further information see the [Guidelines for Developing International Short Programs](mailto:https://westernsydney.edu.au/globalmobility/goglobal/home/ILP).

**Multiple Countries**

This form is designed for one country only. If you are visiting multiple countries (not including transit), you are required to complete a plan for each location.

1. Personal Details

Person completing this form

|  |  |
| --- | --- |
| Name |  |
| Position |  |
| School / Institute |  |
| Phone |  |
| Email |  |

Main Project Lead (if different from above)

|  |  |
| --- | --- |
| Name |  |
| Position |  |
| School / Institute |  |
| Phone |  |
| Email |  |

Project Details

|  |  |
| --- | --- |
| Government reference number (if applicable) |  |
| Project Account |  |
| Host Country |  |
| Host city(s) |  |
| Host partner universities/organisations |  |
| Area of Study/Disciplines: |  |
| Level of Study | |
| Undergraduate  Postgraduate coursework  Postgraduate research | |
| Year of Study | |
| Year 1  Year 2  Year 3  Year 4  Year 5  Other | |
| Will the students receive academic recognition for participation in this opportunity? | |
| Yes  No  Unsure | |
| Type of Student Experience | |
| Subject at Overseas University  Study Tour  Research  Work Experience  Service Learning / Volunteering  Online Global Learning  Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| During period will the program take place? | |
| January  February  June  July  August  November  December  Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Proposed duration of Program (e.g. 6 weeks) |  |
| Proposed commencement date overseas |  |
| Number of staff/leaders: |  |
| Minimum number of students required: |  |
| Start Date Overseas |  |
| End Date Overseas |  |
| Have students been recruited for this opportunity? Are applications closed? | Yes  No |
| If the students are participating in Group Travel, what is the final payment date to FCM for airline tickets?  Please type ‘N/A’ if not applicable or uncertain. |  |

1. Host Location Risk Rating

**Travel Advice**

Visit [Smartraveller](https://www.smartraveller.gov.au/destinations) and search for the host location. What is the current Travel Advice for the Host Country?

Level 1: Exercise normal safety precautions

Level 2: Exercise a high degree of caution

Level 3: Reconsider your need to travel - please consult with the international office

Level 4: Do not travel - please consult with the international office

[](https://youtu.be/ELsiBZxkkf8)Need assistance, click on the video image below.

**Cities**

Login to [International SOS](https://myportal.internationalsos.com/) (member number 12AGDA915576).

**What level is the travel risk in the Cities you are visiting?**

Low Travel Risk

Medium Travel Risk

High Travel Risk

Other/Comment:

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| --- |
|  |

1. Knowledge of the Host Location

A potential hazard is that staff managing a program, may have limited experience in Learning Abroad and/or knowledge of the host location. This may result in poor planning and risks to the participants. Failure to adequately prepare and plan, may result in disruption to the project, physical or psychological damage to participants, litigation, or damage to university reputation. See [Risk Management in Learning Abroad](https://www.westernsydney.edu.au/globalmobility/goglobal/home/ILP/concept_and_risks).

**How can the likelihood and the impact of these incidents be reduced?**

Tick the appropriate responses below.

Staff have practical experience in the host location

The project is utilising in-country partners and/or host organisation(s)

Staff have conducted a field visit to the host location

Staff receive extensive training prior to going abroad

Consideration is given to the academic calendar, student assessments, and seasons abroad

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Student Recruitment

Each year several overseas programs at Western Sydney University are postponed or cancelled due to low demand, competing activities, or poor planning.

Students may not find the opportunity appealing, be able to afford the experience, or have the time or ability to participate due to work commitments.

In addition, poor timelines may result in late recruitment of students, the processing of OS-HELP loans, the collection of payments, and compensation to airlines and providers. To avoid financial risk for the University and students, it is advised that student recruitment is finalised 60 working days (3 months) prior to departure. Due to administrative and logistical requirements, applications must not be re-opened after the specified date.

**Regarding this program, how can the likelihood and the impact of these incidents be reduced?**

Tick the appropriate responses below.

Western students have been surveyed about interest in the program and host location

Overseas travel is a compulsory requirement for students enrolled in this subject

Students applications will be closed a minimum 60 working days (3 months) prior to departure.

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Health

* Visit [Smartraveller](https://www.smartraveller.gov.au/destinations) > search for the host location > go to the Health section
* Login to [International SOS](https://myportal.internationalsos.com/) (member number 12AGDA915576) > click on COVID Trip Planner

**What are the relevant COVID-19 concerns in the host location?**

Tick the appropriate responses below.

COVID-19 infection continues to be reported in the host location

Participants may contract COVID-19

Restrictions, lockdowns, and curfews, may be imposed at short notice

Medical facilities are limited at host location

Medical facilities have inadequate treatment standards

Only fully vaccinated travellers are permitted to enter the country

Unvaccinated or partially vaccinated individuals are required to undergo pre-departure COVID-19 testing and facility-based and/or home quarantine

Quarantine is required on entry to country

Face masks must be worn outside of accommodation

Face masks must be worn on public transport

Airline and transiting country protocols may differ

Other:

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**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

Attend pre-departure information sessions and be reminded of responsibilities and the employment of safe practices

Be fully vaccinated against COVID-19

Provide evidence of a negative COVID-19 test before travel

Wear a face mask in public spaces, on public transport and in taxis, car parks and elevators (or where appropriate)

Check domestic travel and accommodation requirements

Follow the advice of local authorities

If infected by COVID-19, isolate immediately and contact WSU and the in-country provider regarding further action

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

**What are other relevant health concerns?**

Tick the appropriate responses below.

Medical facilities can be limited or unavailable

Medical evacuation can be very expensive and/or under duress

Mosquito-borne diseases are common

Waterborne, foodborne, parasitic and other infectious diseases are common

Chikungunya

Cholera

Dengue

Filariasis

Hepatitis

HIV/AIDS

Japanese encephalitis

Malaria

Rabies

Swine flu

Typhoid

Zika virus

Other:

|  |
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**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

Research the host location thoroughly, prior to travel

Be vaccinated against any disease before travelling

Discuss travel plans and any existing health conditions, with a doctor, prior to travelling

All students are required to register on the Go Global Application Portal prior to going overseas. The platform requests participants to declare any health conditions and support required.

All staff are required to book their travel via the Travel and Expense Management System (TEMS) and declare any health conditions prior to travel.

Drink only bottled water

Avoid raw or undercooked food

Don't swim in fresh water

Ensure accommodation is insect-proof

Wear insect repellent

Avoid dogs, monkeys, and other mammals

Attend pre-departure information sessions prior to going overseas

Be aware of the WSU Overseas Travel Insurance - know what is covered and what is not

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Safety

* Visit [Smartraveller](https://www.smartraveller.gov.au/destinations) > search for the host location > go to the Safety section
* Login to [International SOS](https://myportal.internationalsos.com/) (member number 12AGDA915576) > Search Destination

**What are the relevant safety concerns in the host location?**

Tick the appropriate responses below.

Terrorism

Kidnapping

Political protests and unrest

General strikes

Violent and/or serious crime

Petty theft

Pickpocketing and/or bag-snatching

Women may face higher levels of verbal and physical harassment or sexual assault

Spiked drinks or food

Scams

Severe weather

Flooding

Landslides

Earthquakes

Tsunamis

Other

**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

Research the host location thoroughly, prior to travel

Follow the instructions of local authorities and obey all laws

Be alert, particularly in public places and at events

Don't participate in public protests

Keep personal belongings close, especially in crowded areas

Walk on footpaths away from the curb, with bag held on the opposite side to the traffic

Don't travel or go out alone

Avoid isolated areas

Avoid using public transport

Only use ATMs in secure locations

Don't leave food or drinks unattended

Don't accept food or drinks from strangers

Only use prepaid transport or official taxis

Ensure accommodation is secure

Know accommodation's evacuation plan

Monitor the media for information and follow any mandatory evacuation orders

Be prepared for a major emergency and keep an emergency kit including first aid supplies and bottled water

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Local Laws

* Visit [Smartraveller](https://www.smartraveller.gov.au/destinations) > search for the host location > go to the Safety section
* Login to [International SOS](https://myportal.internationalsos.com/) (member number 12AGDA915576) > Search Destination

**What are the areas of concern for local laws in the host location?**

Tick the appropriate responses below.

Passport and visa (must be carried on person)

Face masks must be worn in public (if no face mask, can be arrested)

Illegal drugs (severe penalties)

Prescription drugs

Alcohol and/or legal drinking age

Prohibited photography

Dress codes

Inappropriate behaviour

LGBTI rights

Passport and visa (must be carried on person)

Dual nationality not recognised

Other:

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**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

Research local laws before travelling

Always carry a passport and valid visa

Check the rules before using a mobile phone

Do not use or carry any illegal drug

Check to see which prescription medicines are not permitted in host location

Monitor the media for information and updates

Follow the instructions of local authorities, including obeying any laws

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Travel

* Visit [Smartraveller](https://www.smartraveller.gov.au/destinations) > search for the host location > go to the Safety section
* Login to [International SOS](https://myportal.internationalsos.com/) (member number 12AGDA915576) > Search Destination

**What are the areas of concern for travel in the host location?**

Tick the appropriate responses below.

Invalid or expired passport

Lost or stolen passport

Importation of illegal goods or medicines

Taxis are unroadworthy or may be unsafe due to poor maintenance

Roads are generally congested and often in poor condition

Travelling by road is dangerous and accidents are common

Roads are shared with pedestrians, carts, cattle, and other livestock

Drivers often break the road rules

Vehicles travel in the wrong direction, often without warning

Driving cars or riding motor bikes is permitted

Public transport is unsafe

Other:

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**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

Research entry, transit and exit requirements, including visa eligibility and other travel requirements

Research the host location thoroughly, prior to travel and consider the liabilities of using any transport. A robust itinerary is required

Participants should always carry a passport and valid visa

Participants should carry photocopies of important documents including passport and itinerary

Participants are not permitted to engage in personal travel or high-risk activities

Participants must take part in pre-departure information sessions prior to going overseas

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

### Risk Assessment for Overseas Student Accommodation

Certainly! Here's an expansion and completion of the questions for the Risk Assessment for Overseas Student Accommodation:

1. Accommodation

The following covers various aspects of overseas accommodation, including quality, location, safety, and health.

**Accommodation Quality**

1. **On average, what is the star rating for the accommodation students are staying in?**

1-star

2-star

3-star

4-star

5-star

Not Applicable/Not Rated

2. **What type of room arrangements are available for students?**

Twin share

Single rooms

Dormitory style

Shared apartments

Homestay

Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. **Are the accommodations officially certified or inspected for safety and quality standards?**

Yes

No

Unknown

**Location and Accessibility**

**4. How close is the accommodation to the activities?**

Walking distance

Short public transport ride

Requires significant travel

**5. What amenities are accessible nearby the accommodation? (Select all that apply)**

Supermarkets/Grocery stores

Medical facilities

Public transport links

Entertainment and recreational areas

Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Safety and Security**

**6. What safety measures are in place at the accommodation? (Select all that apply)**

24/7 security personnel

Surveillance cameras

Secure locks on doors

Fire safety equipment (e.g., extinguishers, smoke alarms)

Emergency exits clearly marked

Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Health and Wellbeing**

**7. Are there any facilities for mental and physical wellbeing?**

Gym or fitness centre

Mental health support services

Recreational areas (e.g., parks, lounges)

Others: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Miscellaneous**

**10. Is there support available for dealing with accommodation-related issues?**

On-site support staff

Contact number for assistance

No designated support

**How can the likelihood and the impact of any incidents be reduced?**

Tick the appropriate responses below.

Choose accommodations with robust security measures

Prioritise location for easy access to key places

Verify living conditions through reliable sources

Review all costs and budget accordingly

Seek legal advice on housing contracts

Familiarise with emergency procedures and contacts

Ensure close proximity to healthcare services

Confirm the quality of internet service beforehand

Rely on trusted reviews and thorough research

Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**With the above mitigation strategies in place, what is the likelihood of any concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Behaviour and Cultural Sensitivity

Participants may have several emotional challenges during a program. Travelling and living in a new culture requires students to learn a new set of cultural patterns and behaviours and therefore it is extremely important to learn every aspect about the countries they are visiting and pre-empt their expectations. A possible risk is that participants comment on sensitive political, economic or social issues related to the host location or Australia. This could result in poor relationship with hosts, or negative consequences for participant, university, and the Australian Government. Participants are encouraged to research the destination thoroughly and consider:

* Traditions, beliefs, values, food, drink, and alcohol
* Major areas of cultural difference - etiquette, discrimination, gender, sex, and religion
* Languages

**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

Information will be provided to participants about the host location and local customs prior to participation in the experience

Participants will be aware and pre-empt any expectations including traditions, beliefs, values, food, drink, and alcohol

Participants will be required to consider cultural differences including etiquette, discrimination, gender, sex, religion, and languages

Other:

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| --- |
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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Mental Health

The Australian Government stresses that anyone travelling abroad is subject to foreign jurisdictions, which may view mental illness different from back at home. Consequently, it is important to thoroughly research the destination and determine if there are any concerns that may trigger mental health concerns - see [Australian travellers with mental health conditions](https://smartraveller.gov.au/guide/all-travellers/health/Pages/mental-health.aspx).

**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

All students are required to register on the Go Global Portal prior to going overseas. The platform requests participants to declare any health conditions and extra support. This information is confidential

If a participant is facing any barriers that may affect their travel or experience in the host country, they are encouraged to access Western Sydney University's confidential counselling services as early as possible before going abroad

Mental Health is discussed with participants prior to departure

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Bullying and Cyber-Harassment

Bullying is a distinctive pattern of repeatedly and deliberately intimidating, degrading or humiliating a person. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated over time. Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. It may take place face to face on campus, via phone or email, within residential colleges, or online via ‘cyber-bullying or cyber-harassment’.

**Cyber-bullying**

Cyberbullying is a digital form of harassment that can occur via messaging, apps, online platforms and social media – anywhere people can view, participate in, or share content. Although technology makes it easier for people to bully others, it doesn’t make it acceptable. The aim of a cyberbullying is to annoy, upset or confuse the person who is targeted, so that they react emotionally. If you’re being bullied, keep in mind that the person who’s targeting you wants you to respond. Don’t respond immediately. When you are calm, you may wish to confront the bully directly. Make it clear that their behaviour is unwelcome and unacceptable and ask them to stop. If this does not work, take a screenshot, block, delete, and report the person who is targeting you.

**Reporting**

Bullying is not acceptable to anyone, anytime, anywhere. If  a student is bullied, the matter will be dealt with under the Student Misconduct Rule. For staff members, the matter will be dealt with under the Bullying Prevention Policy. To find out more about Bullying, visit the [Western Sydney University Bullying webpage](https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/student_welfare_services2/bullying).

**Support**

Students are encouraged to access free confidential counselling services, which is available by telephone, Zoom or eCounselling online – see [Mental Health and Wellbeing](https://www.westernsydney.edu.au/wellbeing_mentalhealth/wbmh).

**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

All students register on the Go Global Portal prior to going overseas. The platform highlights the information about Bullying and Cyber-Harassment via an online pre-departure tutorial

Bullying and Cyber-Harassment will be discussed during physical pre-departure sessions

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Preventing Sexual Exploitation, Abuse and Harassment (PSEAH)

Western Sydney University and the Australian Government do not tolerate sexual exploitation, abuse or harassment of any kind. PSEAH is the Department of Foreign Affairs and Trade’s (DFAT) Preventing Sexual Exploitation, Abuse and Harassment policy. The policy sets out expectations and minimum standards of behaviour, for all stakeholders in Australia and overseas.

University project leaders and partner organisations are required to complete rigorous due diligence and mitigate risks - see [DFAT PSEAH](https://westernsydney.edu.au/globalmobility/goglobal/home/ILP/concept_and_risks/seah) and the [Western Sydney University Sexual Harassment Prevention policy](https://www.westernsydney.edu.au/equity-and-diversity/rights_and_protections/sexual_harassment). Students at Western, are required to:

1. Read and comply with the [DFAT PSEAH](https://westernsydney.edu.au/globalmobility/goglobal/home/ILP/concept_and_risks/seah).
2. Complete the WSU [Respectful Relationships training](https://www.westernsydney.edu.au/respectful-relationships/respectnowalways).

**Support Services**

If you are aware of someone who has had an unwanted experience, or if you wish to speak privately about an incident, please visit the [Office of Equity and Diversity webpage](https://www.westernsydney.edu.au/equity-and-diversity/rights_and_protections/sexual_harassment) for the services that are available.

**Reporting**

In the instance or suspicion of PSEAH, there are two methods for reporting an incident.

[The Australian Government PSEAH website](https://www.dfat.gov.au/international-relations/themes/preventing-sexual-exploitation-abuse-and-harassment/Pages/default)

[The Western Sydney University Sexual Offences Reporting Portal](https://www.westernsydney.edu.au/respectful-relationships/respectnowalways/reporting_sexual_offences_at_western)

**How can the likelihood and the impact of these incidents be reduced by participants?**

Tick the appropriate responses below.

All students register on the Go Global Portal prior to going overseas. The platform highlights the information about PSEAH via an online pre-departure tutorial

PSEAH will be discussed during physical pre-departure sessions

All project leaders and partner organisations are required to consider PSEAH and how to mitigate risks

Other:

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**With the above mitigation strategies in place, what is the likelihood of these concerns happening?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Child Protection

Child exploitation and abuse is not tolerated and attracts criminal penalties under Australian legislation. Participants in a Global Learning project must recognise that it is the shared responsibility of all adults to prevent child exploitation. If a learning abroad program involves working with children, participants are required to comply with the:

* Western Sydney University [Working with Children (Workers and Students) Policy](https://policies.westernsydney.edu.au/document/view.current.php?id=134)
* Australian Government [Child Protection Policy](https://westernsydney.edu.au/globalmobility/goglobal/home/ILP/concept_and_risks/child_protection).

All students register on the Go Global Portal prior to going overseas. The platform highlights the above information via an online pre-departure tutorial.

**Does the overseas activity involve individuals working with children or contact with children?**

No

Yes. If your project involves working with children, you are required to determine the level of contact with children (e.g. nil, contact or working), and assess the Activity Risk. If your project involves working with an organisation that is child focused, you are required to list the child protection controls and **provide further information below**.  
  
See [CHILD PROTECTION GUIDANCE](https://www.dfat.gov.au/sites/default/files/child-protection-risk-assessment-guidance.pdf) for comprehensive information about the assessment.

1. Specific Risks for Remote Locations or Unique Activities

Engaging in projects that involve unique activities or are situated in remote or unconventional environments demands a thorough and specialized approach. These environments can vary widely, from dense jungles and secluded regions to highly specialized settings such as health facilities. Each presents its own set of challenges, distinct from those encountered in more typical travel or work scenarios. These projects might range from operational tasks in healthcare environments to overcoming travel complexities due to specific airline or route restrictions, or even orchestrating community projects in collaboration with third-party organisations. Every one of these scenarios introduces its own set of unique risks and necessitates a comprehensive set of customized controls and strategies. These should be specifically designed to address the nuances and challenges associated with both the activity and its location.

**Identifying Additional Specific Risks**

Are there any specific risks related to your project that have not been mentioned?

☐ Yes

☐ No

If 'Yes', please list them below for further consideration:

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

**Mitigation Measures**

To reduce the likelihood and impact of potential incidents, please outline the measures that will be implemented:

|  |  |
| --- | --- |
| 1 |  |
| 2 |  |
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| 5 |  |

**Likelihood of Concerns Happening**

With the above mitigation strategies in place, what is the likelihood of these concerns happening?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Rare (1) | Unlikely (2) | Possible (3) | Likely (4) | Almost Certain (5) |

1. Counter Foreign Interference

Does the proposed Learning Abroad Project involve an arrangement with:

* a foreign tertiary education institution that is a part of a foreign government (e.g., a government military academy), or
* a foreign university that does not have institutional autonomy because a foreign government is in a position to exercise substantial control over the university    Yes  No

If yes, please complete the foreign arrangements notification form at: <https://www.westernsydney.edu.au/research/researchers/foreign_arrangements_scheme>

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Project Leader Signature

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Name of Project Leader

|  |
| --- |
|  |

Date