

LEARNING FUTURES.

NOW.

THE LEARNING FUTURES PORTFOLIO EBULLETIN.

Welcome to the new look fifth edition of Learning Futures.NOW. This e-bulletin from the Learning Futures Portfolio will keep you up to date with what's happening in learning and teaching here at Western.

If you would like to contribute an item, [contact us](#). Interested in learning and teaching? [Subscribe to NOW](#), the Learning Futures Portfolio e-bulletin.

Western congratulates 15 new Higher Education Academy (HEA) Fellows

In September 2017, the University subscribed to the Higher Education Academy (HEA) as an 'access member' enabling us to offer their Fellowship Scheme to staff – professional and academic – at half the usual cost. As part of the 21C Curriculum Pilots, Schools were asked to nominate three staff keen on being supported to become a Fellow of the HEA through the newly established Educational Fellowship Scheme at Western – as part of an initial pilot. From September 2017 to February 2018, these staff assembled a written case an account of their education practice – against the UK Professional Standards (UKPSF). Read how the 21C project has supported 14 Western professional and academic staff achieve an HEA fellowship, and apply by 31st May for the next in-take.



[Find out more >>](#)

Students as Curriculum Partners



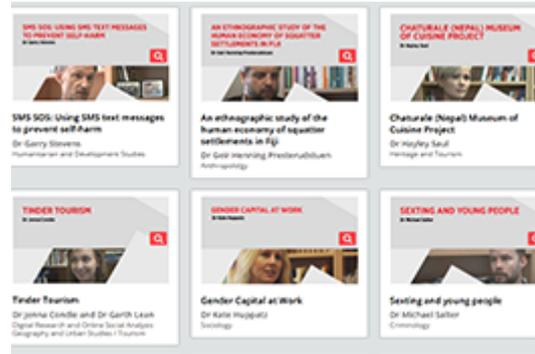
When we decided to embed a Students as Partners (SAP) approach into the 21C project at Western, the goal was to start small, gauge interest, and then, build capacity. While universities all over the world have claimed that its education strategies are student-centred, it is no irony that students themselves remain the

'subjects' of these initiatives: studied and consulted but very rarely at the curriculum decision-making table in any meaningful way. And yet when our revised learning designs fall short of the mark, we scratch our heads and wonder why it is that our students don't see the disciplines and professions we have trained in, in precisely the same ways we do.

[Find out more >>](#)

Refreshing vUWS to increase student engagement

Digital Futures in partnership with Dr Tim Griffin, Director of Learning and Teaching in the School of Social Sciences and Psychology, recently completed a refreshing of a large enrolment unit to increase student engagement. Dr Griffin's vision for the unit refresh included a showcase of active researchers from different social science disciplines. Via a 'research-wall' students can delve into, and discover, new research being conducted across the school. The 'research-wall' invites students on a pathway of discovery to explore concepts and practices related to social research, but in an area that resonates with them.



[Find out more >>](#)

MESH helps Teacher Education Students make the grade

Students facing an unexpected hurdle in the form of a national numeracy test are receiving customised assistance from a new MESH vUWS site and MESH workshops.

The Mathematics Education Support Hub (MESH) has developed a new vUWS site in response to online Literacy and Numeracy Tests for Initial Teacher Education students (LANTITE), as well as running workshops targeting relevant skills and knowledge.



[Find out more >>](#)

FULT Update



The Autumn 2018 Foundations of University Learning & Teaching program is well underway with 21 participants attending a half-day workshop on 1st May at Parramatta City Campus. The workshop allowed participants to progress their work-based project plans and organise themselves into 5 cross-discipline and campus, peer support groups. The proposed projects include numerous curriculum innovations such as introducing new types of learning activities, reviewing learning outcomes for work placements, redesigning assessments and revising a unit design. The workshop also provided participants with an opportunity to explore the exciting technology enabled facilities in the Learning Studios, which were new to some. The program will run again with a new intake in Spring Semester. For more information, email fult@westernsydney.edu.au or visit the [FULT website](#).

DAP Forum

Our first DAP Forum for 2018 was held on the 17th April with over 30 people in attendance. The forum discussion was centred around engaging with data to improve course quality through the use of internal and external data sources to inform and assure quality curriculum. There was lots of buzz and activity throughout the session. We look forward to the DAP community joining us for the next forum on Tuesday 29th May at Parramatta City Campus for the Students as Partners discussion theme. Keep an eye out in your inbox for the exciting agenda.



A glimpse inside the 21C Curriculum MakerSpaces

The 21C Curriculum MakerSpaces kicked off with a bang in mid-March, and continued on with same energy in early May. MakerSpace 2 was the first time teams of staff, external partners and Western students were invited into the curriculum co-creation room together to conceptualise, design and begin to build their Flagship Curriculum Projects.



[Find out more >>](#)

Future of Work Forums

The University hosted a series of forums on the Future of Work and Curriculum Disruption from November 2017 to April 2018.

These forums have been highly successful in supporting staff and university curriculum partners to better understand and engage with the implications of the profound changes to the future of work and society for higher education.



[Find out more >>](#)

MESH Speaks Interview Video Series

This new interview series has been developed by Dr Jim Pettigrew, Lecturer in the Mathematics Education Support Hub (MESH). The series provides an opportunity for students to share their experiences and approach to studying Maths here at university, highlighting how the MESH team has been an integral part of that journey. Watch first year Engineering student, Abdo Youssef, as he talks about his Maths journey.

► [Watch the Interview](#)



Inaugural Academic Integrity Week at Western!

Western successfully held its first Academic Integrity Week from 7 to 11 May. Academic Integrity week provides an avenue to educate both students and staff about the importance of academic integrity for everyone at Western.

Organising the Week was the Education for Academic Integrity Working Party together with partners from across the University such as the Library, Study Smart, Schools, LEAD, PASS, Chaplaincy, Welfare, The College and Learning Transformations.



[Find out more >>](#)

Events

Living Lab Workshop

Date: Wednesday, 13 June, 2018

Time: 9.30am –2pm.

Venue: Building R4, Room G.11 (Lecture Theatre), Hawkesbury Campus, Western Sydney University

RSVP: Please RSVP (including your dietary requirements) by Monday, 4 June COB to sustainability@westernsydney.edu.au if you would like to participate.

[▶ Find out more](#)

DAP Forum - For Directors of Academic Program

Date: Tuesday 26 June, 2018 - Keep an eye out for an Outlook invitation coming soon

Academic Sessional Staff Induction

Date: Wednesday 8 August or Wednesday 15 August, 2018

Time: To be confirmed

Location: Parramatta South Campus

[▶ Find out more](#)

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