

Professional Development Resource

Topic: Productive Responses to Diverse Parenting

Video pod: Productive Responses to Diverse Parenting

Please see link [here](#).

This video pod shares key ideas on productive responses to diverse parenting. In multicultural societies, parenting styles and family structures are constantly evolving. Leaders and facilitators in hubs and centres work to create an environment that is inclusive and supportive, especially for newly arrived refugee families. This includes creating a welcoming environment for families from different cultural, linguistic, and social backgrounds. Through open communication, collaboration, and a commitment to diversity and inclusivity, leaders and facilitators can foster a culture of respect and understanding that benefits all families and children and assists with refugee settlement and promoting children's educational outcomes through their increased involvement in children's learning. The positionality of the domain of 'Responses to Diverse Parenting' is depicted in the *Knowledge Translation Framework* developed below.



Vignette	Key ideas shared in the vignettes	After watching the vignette, document your reflections and take away messages here to share with others
1	<ul style="list-style-type: none"> • The centre provides socialization opportunities for refugee women and children, who may have come from war-torn countries and have little social support in Australia. • The centre provides educational materials on various topics to support families' parenting and caring practices relating to guiding children's positive behaviours and promoting their identity and wellbeing through nutrition, sleep and so on. • The centre uses booklets that have been written to inform families about various topics, which are available in accessible languages such as English, Dari, Pashtu, Arabic, Swahili, and Amharic. • The centres keep conversations with the mothers small and private, especially when discussing sensitive issues. 	
2	<ul style="list-style-type: none"> • Interpreters are important in assisting refugee parents. • English classes are offered in centres and hubs to parents, which allows them to stay connected with their children and check in on them. • Getting to know families on a one-on-one basis is important, and sometimes visual aids can be helpful. 	
3	<ul style="list-style-type: none"> • Providing access to interpreters is important for effective communication with families. • English classes in hubs and centres are helpful for parents who feel connected with their children and can check in on them any time. 	

	<ul style="list-style-type: none">• Meeting families from different cultures in playgroups and English classes is enjoyable and provides refugee families opportunities for learning and skill-building.• Providing books in different languages and cultural role- modelling can help children and parents learn and appreciate different cultures.	
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Questions/Learning Activity: Productive responses to diverse parenting for refugee families

1. How can leaders and facilitators ensure policies and practices are inclusive of diverse parenting styles and backgrounds?
2. In what ways can open communication and collaboration with parents from different cultural and linguistic backgrounds be encouraged to better understand their individual needs and preferences with respect to parenting in Australia?
3. What strategies can be implemented to create a welcoming and supportive environment for families with diverse parenting styles, including those who may face discrimination?
4. What steps can be taken to actively promote and celebrate diversity among the families in the centres to support inclusion and diversity?
5. What training and resources are needed for staff to help them better understand and respond to the unique needs and challenges of diverse families, such as those with children with disabilities?