WESTERN SYDNEY
UNIVERSITY

ACKNOWLEDGEMENT OF COUNTRY

With respect for Aboriginal cultural protocol and out of recognition that its campuses occupy their traditional lands, Western Sydney University acknowledges the Darug, Eora, Dharawal (also referred to as Tharawal) and Wiradjuri peoples and thanks them for their support of its work on their lands (Greater Western Sydney and beyond).

Note: this Zoom session is being recorded. Please turn off your video camera should you wish to.

WESTERN SYDNEY UNIVERSITY

Feedback for Learning: managing large classes in limited time

Dr Lisa Milne

ConTEACHi
2021 sessional academic staff event

Learning Futures October 2021

WESTERN SYDNEY UNIVERSITY

Today's session

Strategies for effective student feedback at scale:

1. In teaching sessions and;
2. When preparing for & grading assessment tasks

WESTERN SYDNEY UNIVERSITY

The purpose of feedback is capability building

- Feedback should be designed to build student capabilities: to make sense of information and to enhance students' workplace and learning strategies – like appreciating feedback; learning to make judgments; managing feelings; and taking appropriate action (Carless & Boud, 2018).

- Understanding what feedback is and how to use it is critical in developing students' overall assessment literacy:
  - Engaged feedback as a dialogue encourages students to interact with feedback in collaboration with teachers and peers (Rust).
  - Equips learners for the challenges of learning and working, in ways that are sustainable for teachers (Boud).

WESTERN SYDNEY UNIVERSITY

Student capabilities:

- Developing feedback literacy (recognise, interpret, react appropriately)
- Reducing reliance on educators (critique and improve own work)
- Developing evaluative judgement (ability to use diverse feedback to assess the quality of their own and others performance, against standards).

WESTERN SYDNEY UNIVERSITY

1. Feedback for learning: large group teaching:

Activities to build student capabilities:

- Interpret assessment guidelines/instructions and use and /or create rubrics (group activities, self and peer assessment activities)
- Actively engage in critique and self-assessment, with peers and teachers
- Actively recognise and seek various kinds of feedback and use to improve performance on assessment tasks/key learning outcomes
- Discuss feedback (constructive critique, not criticism), practice responding to feedback, discuss feelings about peer and teacher feedback and how to manage them

WESTERN SYDNEY UNIVERSITY

2. Feedback for learning: Assessment tasks

Assessment preparation & grading techniques to build capability:

- Students want: **usable, detailed, considerate of feelings and personalised feedback**
- Usable, detailed = feedforward (clear step by step instructions on how to do better on the very next task) + receive feedback on assessments with enough time to do so..
- Personalised – personalising feedback in large groups (feedback banks, video feedback, whole of group feedback that identifies next steps for 'architypes', have students identify what they *most* want feedback on).

WESTERN SYDNEY UNIVERSITY

Q & A

- Question from the Chat + any last questions?
- Do you have a strategy that works to share?
- Have you heard anything today that you may use to improve a current strategy, or as a basis to try something new? (write it down!)

WESTERN SYDNEY UNIVERSITY

Resources: further reading and watching

https://feedbackforlearning.org/

https://lf.westernsydney.edu.au/engage/challenge/designing-effective-learning-environments/strategy/feedback-strategies

https://www.youtube.com/watch?v=E3JH_Itkjsc&t=18s

https://www.deakin.edu.au/__data/assets/pdf_file/0003/1911567/06-cradle_developing_evaluative_judgement_v2.pdf

WESTERN SYDNEY UNIVERSITY

It is now time to move to Closing Remarks

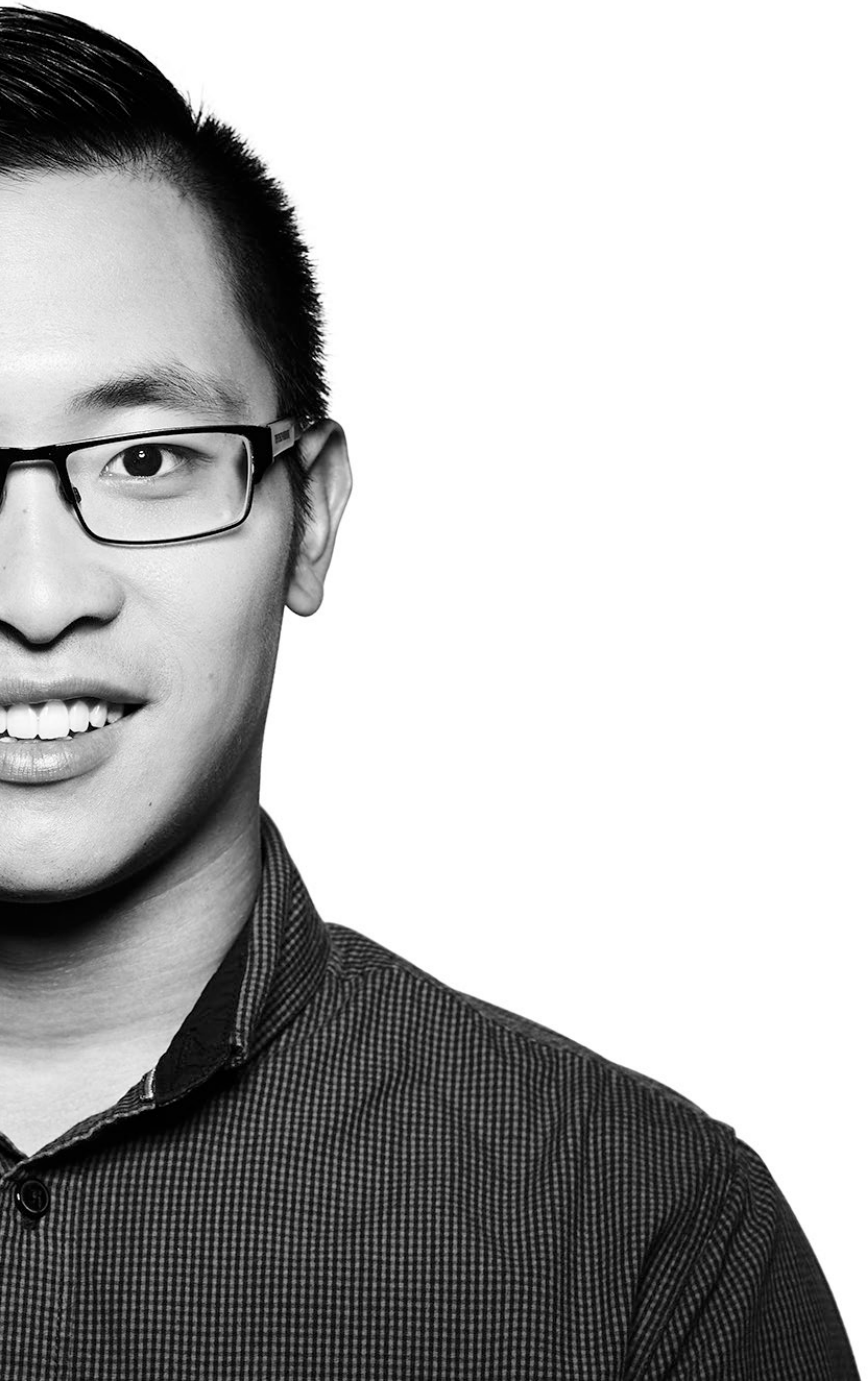
Check your email inbox/Outlook calendar for the Zoom link to join this wrap-up session

ConTEACHi Event Closing Remarks

Assoc Prof Jo Chuck

https://uws.zoom.us/j/89547385585

ConTEACHi
2021 sessional academic staff event



WESTERN SYDNEY
UNIVERSITY