



# **Applying for ADP**

## **Focus on Teaching and Learning**

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# Policy and Procedures

(5) ADP assists academic employees to pursue one or more of the following activities:

- e. investigate and develop innovative ways to enhance the quality of undergraduate and postgraduate teaching and student learning;
- f. acquire new skills and knowledge that can be applied to his/her teaching and/or research;

(6) Other than in exceptional circumstances, ADP will not be granted to:

- a. undertake regular work such as that outlined in a school or unit work plan policy or a work plan

**The ADP Committee will ask for:**

- A clear explanation of the program and expected outcomes
- The opportunities for collaboration, and benefits to the applicant, School and University from this program



# Alignment to Strategic Priorities

- Sustaining Success: 2021 -2026  
<https://westernsydney.edu.au/sustainingsuccessplan>
- 21C Curriculum Project  
[https://www.westernsydney.edu.au/learning\\_futures/home/21st\\_century\\_curriculum\\_project2/21C\\_project](https://www.westernsydney.edu.au/learning_futures/home/21st_century_curriculum_project2/21C_project)
- Sustainability and Resilience Decadal Strategy 2030  
[https://www.westernsydney.edu.au/learning\\_futures/home/sustainability\\_education/engagement/sr\\_decadal\\_strategy](https://www.westernsydney.edu.au/learning_futures/home/sustainability_education/engagement/sr_decadal_strategy)
- Western Sydney Creative; Flight Path; Western Health  
[https://www.westernsydney.edu.au/about\\_uws/leadership/strategic\\_plan/decadal\\_strategy](https://www.westernsydney.edu.au/about_uws/leadership/strategic_plan/decadal_strategy)
- WSU International Corporate Profile  
[https://www.westernsydney.edu.au/\\_data/assets/pdf\\_file/0010/1385182/INTL3381\\_International\\_Corporate\\_Profile\\_2019\\_PR\\_FINALLowRes.pdf](https://www.westernsydney.edu.au/_data/assets/pdf_file/0010/1385182/INTL3381_International_Corporate_Profile_2019_PR_FINALLowRes.pdf)



# ADP: Teaching and Learning Priorities

## Work on strategic high priority course development & renewal

- New strategic initiatives & external opportunities – e.g. multiversity
- Strategic 21C course alignment
- Post COVID resilience
- Digital Open Educational Resources (OER)
- Education for SDG 2030 to improve THE rankings
- STEM electives for NPILF metrics
- 21C Course development/ redesign (Partnership Pedagogy) for NPILF metrics
- 21C Alternative Credentials development for demonstrated demand
- Transnational Education initiatives

## Rigorous, data-driven educational research on University teaching and learning

- Learning analytics for retention
- Scholarship of Teaching and Learning
- WEFS Application
- Authentic assessment & academic integrity





## Your Approach

- **PLAN** and establish substantial relationships with other institutions/individuals as a foundation for your application, think strategically – think about impact
- **CONVINCE** the committee that you want to do is more than ‘business as usual’
- Show how what you will do on ADP is related to the outcomes and outputs you will achieve
- Be realistic about what is achievable
- Be bold! creative and innovative





# Convincing Applications

- Explicitly identify strategic relevance and need
- Are clear about outputs and outcomes for teaching and learning
- Demonstrate institutional benefits (beyond you, the individual) and the alignment of your activities to strategic priorities
- Tell us how your ADP will contribute to Western's agenda
- Make explicit the value to:  
You, your School, the University
- Make it clear it's not BAU

