

WESTERN SYDNEY UNIVERSITY



ACADEMIC SENATE

Confirmed minutes of meeting 21/02 of the Academic Senate of Western Sydney University held on **Friday, 16 April 2021** at **9:30AM**, at the following Zoom hub locations and via Zoom:

- Parramatta South Campus, Boardroom 1 (PS-EB.2.02) (Chair location)
- Campbelltown, Building 22, level 2, room 39 (CA-22.2.39)
- Hawkesbury, Building L2, Ground floor, room 13 (HW-L2.G.13).

Present:

Professor Alphia Possamai-Inesedy (Chair)

Associate Professor Ana Hol

Associate Professor Karen Soldatic

Associate Professor Kate Huppatz
(Deputy Chair)

Associate Professor Jacqueline Ullman

Associate Professor Linda Taylor

Associate Professor Liza Cubeddu

Associate Professor Mary Hardie

Associate Professor Michael Tyler

Associate Professor Simon Bedford

Associate Professor Simon Green

Dr Ana Rodas

Dr Annette Sartor

Dr Caterina Tannous

Dr Christopher Peterson

Dr Kenan Matawie

Dr Ludmilla (Lucy) Robinson

Dr Maggie Davidson

Dr Margarite Poulos

Dr Martin Daly

Dr Nicolene Murdoch

Dr Peter Humphreys

Dr Ranjith Liyanapathirana

Dr Samantha Liyanapathirana

Elif Sakiz (Postgraduate student)

Fiona Towney

Hollie Hammond (Undergraduate student)

Khandakar Farid Uddin (HDR student)

Leanne Hunt

Lizette DeLacy

Pete Maggs

Professor Adam Possamai

Professor Anna Cody

Professor Annemarie Hennessy

Professor Barney Glover (*Vice-Chancellor*)

Professor Brian Stout

Professor Catherine Renshaw

Professor Christopher Peterson

Professor Deborah Hatcher

Professor Deborah Sweeney

Professor Gregory Kolt

Professor Heather Horst

Professor Janice Aldrich-Wright

Professor Kevin Dunn

Professor Michele Simons (departed
10.30am, returned 12.00pm)

Professor Michelle Trudgett

Professor Simeon Simoff

Professor Simon Barrie

Professor Matthias Boer

Professor Yenna Salamonson

Professor Mike Kagioglou

Apologies:

Professor Amir Mahmood

Professor Tanya Meade

Professor Suzan Burton

Dr Steven Trankle

Professor Eileen McLaughlin

Matija Burrett (student representing
disability matters)

Absent

Michael Burgess

Professor Kate Stevens

Jessie Robinson (Aboriginal and Torres
Strait Islander student)

Khulan Khurelbaatar (International
student)

Dr Robert Osei-Kyei

Professor Zhong Tao

In attendance

Desiree Mulley (*Secretary*)
Shubha Devadasen
(*Associate Director, Office of Governance Services*)
Sophie Buck (*Director, Office of Governance Services*)
Professor James Arvanitakis
Associate Professor Jo-Anne Chuck

Lindsay Crump
Michelle Hayter-Falconer
Natalia Vukolova
Naomi Hastings
Dr Peter Bansel
Jo Maguire (*Manager, Policy and Governance*)

CONFIRMED MINUTES

1 PROCEDURAL MATTERS

☆1.1 INTRODUCTION, WELCOME, AND APOLOGIES

The Chair of Academic Senate, Professor Alpha Possamai-Inesedy, Chaired the meeting. The Chair invited Fiona Towney, Acting Pro Vice-Chancellor Aboriginal and Torres Strait Islander Education, Strategy and Consultation to open the meeting by acknowledging the Traditional Land Owners.

The Chair welcomed all members and attendees, with a specific mention to:

- Fiona Towney, Acting Pro Vice-Chancellor Aboriginal and Torres Strait Islander Education, Strategy and Consultation.
- Professor Michelle Trudgett in her capacity as Acting Senior Deputy Vice-Chancellor.
- Professor Adam Possamai, the interim Dean, Graduate Research School.
- Associate Professor Matt McGuire in his capacity as Acting Dean, School of Humanities and Communication Arts.
- Professor Brian Stout in his capacity as Acting Pro Vice-Chancellor Humanities, Arts and Social Sciences.
- Matija Burrett who is the newly elected student member representing disability matters.
- Naomi Hastings the Postgraduate student member on the Board of Trustees, who attended as an observer.
- Natalia Vukolova the Graduate member on the Board of Trustees, who attended as an observer.
- Lindsay Crump, Director, Future Student Engagement presented in relation to item 3.4.
- Associate Professor Jo-Anne Chuck, Head of Teaching and Curriculum, Learning Futures presented in relation to item 3.8.
- Michelle Hayter-Falconer, Director, Office of Equity and Diversity who attended in relation to 3.10.2.
- Dr. Peter Bansel, Associate Dean (HDR), School of Social Sciences who attended in relation to item 3.10.2.
- Acknowledged the outgoing undergraduate student member Hollie Hammond whose term on Academic Senate expires on 31 May 2021.

The Chair advised that the Research Studies Committee minutes circulated at item 4.3 erroneously contained student identifying information. The Committee were asked to destroy this paper and not further circulate it.

☆1.2 DECLARATIONS OF INTEREST

No declarations of interest were reported.

☆1.3 STARRING OF ITEMS

Apart from procedural items, items already starred on the agenda were:

- 3.1 - Report from the Chair
- 3.2 - Report from the Vice-Chancellor
- 3.3 – Student Report
- 3.4 – Australian Defence Force/Veteran Program Pathways
- 3.5 – Sustaining Success Strategic Plan 2021-2026
- 3.6 - Independent Review of Adoption of the Model Code On Freedom of Speech and Academic Freedom
- 3.8 – Summary of The Teaching and Learning Outcomes for Spring/2h 2020 And Summer 2020-21
- 3.9.1 – Online Teaching Evaluations
- 3.10.2 – Gender Equity Strategy Panel Discussion
- 3.11.2 – Third Party Provider Policy
- 3.11.3 - Policy Variations in Response to COVID-19 – GPA Neutral Scheme.

The following item was additionally starred:

- 3.9 – Questions on Notice.

It was resolved (AS 21/02:01)

That the documents for all unstarred agenda items be noted and, except where alternative action is noted as appropriate, all recommendations contained in those items be approved.

☆1.4 ORDER OF BUSINESS

The order of business was not amended.

☆1.5 OTHER BUSINESS

An item to seek the approval of Senate to update the schedules that outline the authorities and delegations of who can approve Courses and Units had been circulated as a late paper and raised as other business. The Chair advised that this would be added to the agenda at item 3.11.4.

☆1.6 MINUTES OF THE PREVIOUS MEETING

The unconfirmed minutes of the Academic Senate meeting held on Friday, 26 February 2021 (Meeting 21/01), were confirmed without amendment.

It was resolved (AS 21/02:02)

That Academic Senate confirms the minutes of the Senate meeting held on Friday, 26 February 2021 (Meeting 21/01), as an accurate record.

☆1.7 ACTION SHEET FROM LAST MEETING

The action sheet from the previous meeting was reviewed and no updates were applied.

2 BUSINESS ARISING

There was no business arising from previous meetings.

3 GENERAL BUSINESS

☆3.1 REPORT FROM THE CHAIR

A written report from the Chair covering activities undertaken on behalf of the Senate since 26 February and the Chair's report to the 14 April meeting of the Board of Trustees had been circulated.

The Chair highlighted the following:

- The Grade Point Average (GPA) Neutral Scheme is not anticipated to continue past Autumn session.
- The Chair is working with the Pro Vice-Chancellor (International) and her team to ensure that international students are supported. There may be some policy amendments to support offshore international students.
- The Chair thanked members who submitted an overview of the work undertaken within their Schools that is relevant to the Age Friendly University Network Working Group. Joining the *Age-Friendly University (AFU) Global Network* will align the University with the World Health Organisation age-friendly cities and communities' goals and address the principles of sustainability and connectedness embedded within the *Sustaining Success Strategic Plan 2021 – 2026*.
- Emeritus Professor Sally Walker AM met with all Chairs of Academic Senate's/Boards in Australia regarding her independent review of the adoption of the Model Code on Freedom of Speech and Academic Freedom (Model Code). Professor Walker advised that Western is performing well in terms of culture and general approach to freedom of speech for academic staff members, however some minor changes are required to be in full alignment with the Model Code.

The Chair invited Chairs from the Standing Committees of Senate to provide an oral update:

Professor Adam Possamai, Acting Dean, Graduate Research School

Professor Possamai advised that the Graduate Research School are currently working on a suite of policies and pathways.

Professor Simon Bedford, Pro Vice-Chancellor (Learning Futures)

Professor Bedford reporting the following:

- Senate Education Committee is continuing discussion regarding the *Sustaining Success Strategic Plan 2021 – 2026* and alignment to the new educational strategy.
- There is a concern that elected student members are disconnected and habitually not attending committees.
- The progress of the transition and retention strategy is currently being reviewed.
- There is an emphasis on improving the teaching and peer review strategy

- Senate Assessment Committee is working to finalise and support the implementation of the new Student Management System (SMS) and proctoring software.
- An Academic Integrity Working Party has been formed that reports to Senate Assessment Committee.
- The matter raised by a Senate elected student member at a previous meeting regarding unequal distribution of work in group assignments is currently being investigated and progressed.

Professor Deborah Sweeney, Deputy Vice-Chancellor & Vice President (Research, Enterprise & International)

Work is being undertaken by the Professoriate group in conjunction with a dedicated working group to consider how the values of the Strategic Plan can be embedded into the University culture. There is also consideration of how to support research and better coordinate with the Innovative Research Universities (IRU). The Associate Deans (Research) and Discipline Leaders have identified that facilities and equipment needs to be accessible remotely to facilitate student participation.

The Research Committee is now producing a summary document after each meeting that is circulated to Schools to facilitate the spread of information.

☆3.2 REPORT FROM THE VICE-CHANCELLOR

The Vice-Chancellor's report had been circulated to the Committee.

The Vice-Chancellor highlighted the following from his report:

- The University is in stage 5 of the phased return to campus. Planning is underway for the final phase of the return which will be the new 'business as usual' framework.
- The University is in frequent discussions at the state and national level regarding the introduction of 'safe corridors' for international students. The state government would like to see a modest return of international students. The delayed vaccine rollout is causing concern amongst international students. Greater clarity is expected regarding international students after the next meeting of the National Cabinet.
- The University remains committed to sustainable development and the United Nations Sustainable Development Goals (SDG). The University is ranked in the top five worldwide for six of the 17 United Nations SDG. The University is negotiating moving to 100% renewable energy from July 2021, which is years ahead of our targets. The University will be investing in solar technologies on a range of campuses and is negotiating with state government regarding biodiversity banking.
- The Board of Trustees met on Tuesday, 14 April and considered audited accounts. The auditor general's opinion was unmodified. The University's operating surplus is approved and this will trigger a one off payment to staff who contributed to the Banked Annual Leave scheme in 2020. The June strategy day will consider how the University can rapidly enhance our technology infused education and technology infused research strategy. The University is considering moving to an online synchronous delivery phase and is considering what that will mean internationally.
- Domestic students were reported to be enrolling in a higher number of units which is intensifying the Equivalent Full-Time Student Load (EFTSL).
- The College has seen a reduction in domestic students commencing, however continuing student load is strong.

- Over 8.7 million dollars of *National Priorities and Industry Linkage Funding* (NPILF) has been committed to the University. This funding will go towards a range of initiatives such as work integrated learning and partnership pedagogy.
- The University has a pending partnership with the Museum of Applied Arts and Sciences (MAAS)/Powerhouse.
- The University has supported two students now located in Vietnam, who have been displaced by the conflict in Myanmar. These students are reported to be doing well and looking to progress into the next phase of their studies.
- A social media awareness campaign is currently being held to increase awareness of the University's partnership with the University of Economics (Ho Chi Minh). This has received over 111 million views.
- In relation to the paper released by the Hon Alan Tudge MP addressing the commercialisation of research Vice Chancellors will meet with the NSW Premier to discuss how Universities can invest at the State level. Commercialisation and transfer of knowledge happens in a variety of ways and the University wants to acknowledge the work that is being done in the sector and engagement with industry.

Action: The University and Universities Australia response paper to The Hon Alan Tudge MP paper addressing University research commercialisation consultation is to be progressed to Senate.

☆3.3 STUDENT REPORT

A report compiled by the student representatives of Senate was circulated to Senate for noting. The Chair of Senate thanked the student members for their engagement with Senate and acknowledged Hollie Hammond as this is the final meeting of her elected term.

The Interim Dean of the Graduate Research School and the Director of Library Services advised they will look further into a request for further academic literacy support for HDR students, that was raised in the HDR student report.

☆3.4 AUSTRALIAN DEFENCE FORCE VETERAN PROGRAM

Lindsay Crump, Director, Future Student Engagement and Professor James Arvanitakis, Pro Vice-Chancellor (Engagement and Advancement) presented to Senate regarding the Student Veteran Program (SVP).

The SVP is a program to support current serving or veteran members of the Australian Defence Force (ADF) (including reservists) achieve their tertiary education aspirations. The SVP provides priority timetabling, access to a Veteran Support Officer, tailored career support sessions amongst other benefits. At the point of application current or veteran ADF members will be entitled to 5 additional admission bonus points. The University has negotiated with the Universities Admissions Centre (UAC) to include a self-identification box for ADF members. In addition, the University is piloting a four-week intensive workshop to prepare these students for University.

The *Advanced Standing Policy* is also being reviewed to be more adaptive and ensure that these students are receiving recognition for activities undertaken in the course of service. A staff training module is being developed to empower colleagues to know how to address and approach matters of Advanced Standing for this cohort, and ensure that this cohort is receiving consistent advice across the University. The University has a number of staff members who are reservists and their details should

be stored in a central repository so they can provide support and community for these students.

☆3.5 SUSTAINING SUCCESS STRATEGIC PLAN 2021-2026

The purpose of this item was for members of Senate to discuss Senate's role in:

- a) fulfilling the Mission and Goals of the *Sustaining Success Strategic Plan 2021-2026* (Strategic Plan); and
- b) what reports and/or outcomes should come to Academic Senate regarding the University's progress in fulfilling the goals.

Senate members were divided into break out rooms for discussion.

The following feedback was provided:

- Senate could focus/align its agendas on specific goals of the Strategic Plan to increase awareness and communication around the goals. The enablers could be matrixed across the standing committees.
- Senate could periodically receive qualitative and cultural reports addressing specific goals. Senate should not be given the role of monitoring targets and measures.
- Atomise the measures in Appendix 2 to the reports from schools and institutes (Research and SAC) to model and drive local engagement.
- Senate should emphasise, highlight and celebrate the goals and successes that stem from the Strategic Plan. The culture of Senate should reflect the principles that underpin the Strategic Plan.
- Senate could further consider how information is shared with the wider University community of what is being approved and developed and how this aligns with the initiatives.
- Senate should engage in more robust discussion and work to cross pollinate discussion in other parts of the University.
- Work could commence at Senate and be funneled down to relevant Committees, rather than work being progressed to Senate as the final step.

☆3.6 INDEPENDENT REVIEW OF ADOPTION OF THE MODEL CODE ON FREEDOM OF SPEECH AND ACADEMIC FREEDOM

The purpose of this item was for Senate to review the documentation addressing Professor Sally Walker's review of the adoption of the *Model Code on Freedom of Speech and Academic Freedom* at the University, and review proposed amendments to the Charter of Academic Freedom.

Emeritus Professor Sally Walker AM met with all Chairs of Academic Senate's/Boards in Australia regarding her review of the adoption of the Model Code. Professor Walker was not seeking a regurgitation of the Model Code, and expressed that academic freedom and freedom of speech although similar are distinct. Professor Walker wanted to ensure there was no restraint placed on academic freedom and freedom of speech when policies were considered collectively.

The following feedback was provided on the proposed changes to the Charter of Academic Freedom:

- The acknowledgement of the traditions and learning cultures of Australia's first peoples is to be updated to incorporate the names of the four nations.
- Any terms that were seeking evaluative judgement were removed.
- Student representative bodies had been incorporated.

- The University is not concerned about potential reputational impact, to the extent that academic freedom and freedom of speech should be restrained.
- A broader audience than just the academic community will read this document and may not understand ‘scholarship’ as incorporating teaching and learning.

Action: The ethical framework that is currently being reviewed by the Board of Trustees is to be progressed to Senate when available.

3.7 SENATE STANDING COMMITTEE TERMS OF REFERENCE VARIATIONS

The purpose of this item was to seek the ratification of Senate for amendments to the membership of the School Academic Committee and School and Institute Research and Higher Degree Research Committee Terms of Reference that were approved by Senate Executive Committee on Friday, 12 March 2021 (Meeting 21/04).

It was resolved (AS 21/02:03)

That Academic Senate ratifies the amendments to the Terms of Reference and Membership to the following Standing Committees of Senate:

- a) School Academic Committee;*
- b) School/Institute Research and Higher Degree Research Committee.*

☆3.8 SUMMARY OF THE TEACHING AND LEARNING OUTCOMES FOR SPRING/2H 2020 AND SUMMER 2020-21

Professor Simon Bedford, Pro Vice-Chancellor (Learning Futures) and Associate Professor Jo-Anne Chuck, Head of Teaching and Curriculum had recorded a presentation that had been circulated to members prior to the meeting in relation to teaching and learning outcomes for spring/2h 2020 and summer 2020-21.

The following was discussed:

- There are currently challenges in the international coursework retention space.
- There are now multiple examples of hy-flex online. Students are reflecting on and making decisions about their learning.

The Chair thanked Associate Professor Chuck and Professor Bedford for their recorded presentation and expressed that as we progress and advance in the hy-flex space they will be invited back to Senate to present again.

3.9 QUESTIONS ON NOTICE

Questions on Notice are a tool that academics from across the University can use to engage with Senate. Questions must be sent to the Chair and the Secretary at least two weeks prior to Senate and must fit within the scope of the [Terms of Reference](#) of Senate. All questions that fit this criterion will be answered, it is up to the discretion of the Chair if questions will be tabled at Senate.

☆3.9.1 Online Teaching Evaluations

The outcome of the Student Feedback on Teaching (SFT) and Student Feedback on Unit (SFU) data in classes with fewer than five students matter that was raised in

2020 will be incorporated into the Academic Senate outcomes that are circulated post meeting. This item was not addressed due to time constraints.

3.9.2 Advanced Standing for Previous Work Experience

This item was raised as an item of other business. A Senate member sought clarification regarding the application of advanced standing based on previous work experience. It has been identified that academics are not consistently awarding advanced standing and there may be a policy gap in this space. Some schools use 'challenge assessments' to determine a student's capacity. A consistent approach was sought for assessing competency on the basis of previous work experience. The Chair advised that this question will be responded to at the June meeting of Academic Senate.

3.10 HOT TOPICS

In response to the Senate Review Report recommendations, Senate members have the opportunity to submit a 'Hot Topic' for discussion prior to each meeting of Senate.

3.10.1 – Fitness to Practice Working Group

The purpose of this paper was to provide Senate with an update on the status of the *Safe to Practice Policy* and the *Inherent Requirements Policy*.

Noted.

☆3.10.2—Gender Equity Strategy Panel Discussion

Professor Deborah Sweeney, Deputy Vice-Chancellor & Vice President (Research, Enterprise & International), Michelle Hayter-Falconer, Director, Office of Equity and Diversity, Peter Bansel, Associate Dean (HDR), School of Social Sciences and Hollie Hammond, Undergraduate student member discussed the University's Gender Equity Strategy and barriers to gender equality.

The following was discussed:

- The *Academic Promotions Policy* incorporates an equity element and this has been expanded to ensure it is relative to opportunity and incorporates a COVID-19 consideration.
- Gender inequality has been amplified by COVID-19. Statistically in 2020 women generated more research funding, however apportioned *Higher Education Research Data Collection* (HERDC) income remains higher for male researchers.
- There is a distinction between an equitable policy and an equity policy. A systemic review of all policies is required to analyse how the policies are gendered, and to reflect on how the policy may speak to normative ideas of who an academic worker is. These assumptions may already be gendered.
- Societal expectations about the role of men as caregivers has changed however there has not been changes in normative work to support the changing nature of the role of men.
- It would be beneficial to have more conversations about how to support women in spaces they are already working.

3.11 POLICY REVIEW

3.11.1 Policy Review Update

The purpose of this item was to notify Senate of the proposed policies to be prioritised for 2021 for consideration and progress by the Academic Senate Policy Committee.

Noted.

☆3.11.2 Third Party Provider Policy

The purpose of this paper was to seek the approval of Senate for the Third Party Provider Policy.

The Third Party Provider Policy is the second aspect to the Third Party Provider Committee that was approved at the February meeting of Senate. This policy will provide the principles for the delivery of Western Sydney University courses and units by Third Party Providers (TPPs), both onshore and offshore. This policy has been significantly socialised and all feedback received has been incorporated and/or addressed.

It was resolved (AS 21/02:04)

That Academic Senate approves the proposed Third Party Provider Policy from the date of approval.

☆3.11.3 Policy Variations in Response to COVID-19 – GPA Neutral Scheme

The purpose of this paper was to seek Senate's ratification for an extension to clause 14 of the *Graduation Policy* and Clauses 34 and 35 of the *Assessment Policy: Criteria and Standards Based Assessment*, until 24 July 2021. The effect of this extension is to continue the GPA Neutral Scheme for all of Autumn session.

It was resolved (AS 21/02:05)

That Academic Senate ratifies the policy variation to clause 14 of the Graduation Policy and Clauses 34 and 35 of the Assessment Policy: Criteria and Standards Based Assessment, until 24 July 2021.

3.11.4 Course and Unit Authorities and Delegations

This item was raised as an item of other business. The purpose of this item was to seek the approval of Senate to update the schedules that outline the authorities and delegations of who can approve Courses and Units.

This item was not approved as substantial feedback was raised by Senate members. This item will be progressed to the Academic Planning and Courses Approvals Committee and then approved at Senate Executive Committee.

3.12 POSTHUMOUS AWARDS

The *Posthumous Awards and Aegrotat Grades Policy* states that Academic Senate and Senate Assessment Committee should be notified of the rationale and decision to

approve a Posthumous award. There were no posthumous awards to note at this meeting.

3.13 APPROVAL OF SCHOLARSHIPS

3.13.1 Donor Funded Scholarships (Group B)

Academic Senate were requested to consider the following proposal for four new donor funded scholarships, prepared by the Office of Advancement:

- GPT First Nations Scholarship
- Tenants Property Scholarship
- Better Rehab Occupational Therapy Scholarship - First Year
- Better Rehab Occupational Therapy Scholarship - Final Year.

It was resolved (AS 21/02:06)

That Academic Senate approves the proposed new Donor funded scholarships:

- *GPT First Nations Scholarship*
- *Tenants Property Scholarship*
- *Better Rehab Occupational Therapy Scholarship - First Year*
- *Better Rehab Occupational Therapy Scholarship - Final Year.*

3.14 AWARDS OF THE UNIVERSITY MEDAL

The purpose of this paper is to advise Academic Senate of students who have been awarded a University Medal, as approved by the Chair of Academic Senate on behalf of Senate.

It was resolved (AS 21/02:07)

That Academic Senate notes the awarding of the University Medal to students listed in attachment 1 of item 3.14 Awards of the University Medal.

4 REPORTS AND RECOMMENDATIONS FROM SENATE COMMITTEES

Items 4.1 – 4.9 provide an overview of the matters dealt with by Senate standing committees.

4.1 SENATE EXECUTIVE COMMITTEE

Senate Executive Committee conducted the following meetings:

- Friday, 12 March 2021 (Meeting 21/04); and
- Monday, 15 March to Tuesday, 16 March (21/05).

The minutes of these meetings had been circulated.

Noted.

4.2 RESEARCH COMMITTEE

The Research Committee met on Monday, 8 February 2021, the minutes had been circulated.

Noted.

4.3 RESEARCH STUDIES COMMITTEE

The Research Studies Committee met on Tuesday, 9 March 2021. The minutes had been circulated. The minutes of the Tuesday, 13 April meeting will be circulated at the next meeting.

Noted.

4.4 SENATE EDUCATION COMMITTEE

Senate Education Committee met on Thursday, 11 March 2021. The minutes had been circulated.

Noted.

4.5 ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE

The Academic Planning and Courses Approvals Committee (APCAC) met on Tuesday, 2 March 2021 (meeting 21/03) and Thursday, 8 April 2021 (meeting 21/04). A circular resolution was held between 10 March -11 March 2021 (Circular 21/02).

It was resolved (AS 21/02:08)

That Academic Senate notes the report of the Academic Planning and Courses Approvals Committee meeting held on Tuesday, 2 March 2021 (meeting 21/03) and Thursday, 8 April 2021 (meeting 21/04) and the circular resolution 21/02 held between 10 March – 11 March 2021 and approves the recommendations contained therein.

4.6 SENATE ASSESSMENT COMMITTEE

The Senate Assessment Committee met on Tuesday, 23 February 2021 (meeting 21/01). The unconfirmed minutes had been circulated.

Noted.

4.7 THE COLLEGE ACADEMIC PATHWAY PROGRAM COMMITTEE

The College Academic Pathway Program Committee met on 11 February 2021 (meeting 21/02). The minutes had been circulated.

Noted.

4.8 ACADEMIC SENATE POLICY COMMITTEE

The Academic Senate Policy Committee (ASPC) met on Wednesday, 3 March 2021. The minutes had been circulated.

Noted.

4.9 2020 ANNUAL REPORTS

The purpose of this item was for Senate to ensure that all Standing Committees of Academic Senate are carrying out their functions in accordance with their Terms of Reference. Reports that were not available at meeting 21/01 are listed below.

4.9.1	School of Law
4.9.2	Research Committee

4.10 BOARD OF TRUSTEES

The next meeting of the Board of Trustees is scheduled for 9 June 2021. Summaries and minutes of the Board of Trustees meetings are available on the University website at:

https://www.westernsydney.edu.au/about_uws/leadership/board_of_trustees/board_meetings

5 FOR INFORMATION

No items.

6 NEXT MEETING

The next Academic Senate meeting is scheduled for Friday, 18 June 2021. Details regarding location will be advised closer to the meeting date.

Meeting dates for 2021 are as follows:

- 18 June
- 13 August
- 15 October
- 10 December.

Meetings commence at 9:30AM and conclude by 12:30PM.