

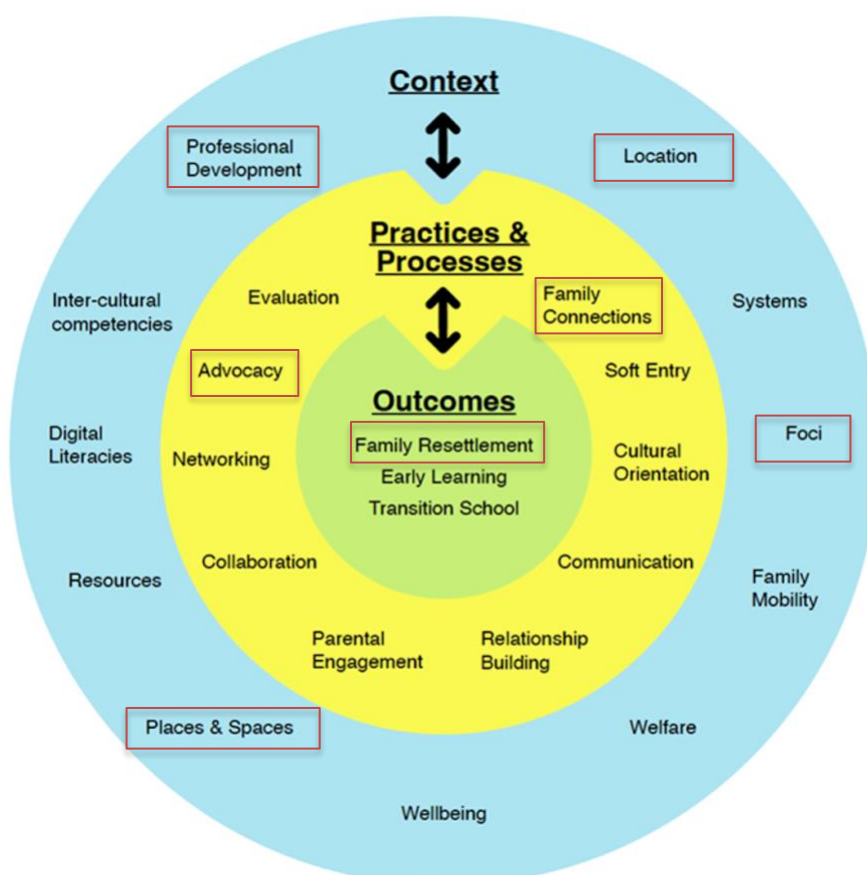
Professional Development Resource

Topic: Out there making it work: Regional and Remote Settlement

Video pod: 'Out there making it work'

Please see link [here](#).

This video pod shares key ideas on settling refugees and migrants outside metropolitan centres in regional and rural areas. In this pod, leaders and facilitators explore the challenges for refugee families living in these areas, how hubs and centres have responded, and the processes and practices associated with supporting refugees to thrive in regional and rural areas. The positionality of the domain of 'Regional and remote settlement' is depicted in the *Knowledge Translation Framework* developed below.



Vignette	Key ideas shared in the vignettes	After watching the vignettes, document your reflections and take away messages here to share with others
1	<ul style="list-style-type: none"> • Focusing on the needs of the children is important for the success of the centre. • Location of the hub or centre is important, as it should be central to where most people live. • Assessing the needs of the community is crucial, as different people have different needs depending on their experiences and circumstances. • Availability of volunteers is important for the success of the centre. • Childminding is an essential service to provide, especially for refugee families, who may have limited access to childcare. 	
2	<ul style="list-style-type: none"> • Networking and partnership with other organizations in the refugee, asylum seeker and migrant space are crucial for meeting the needs of the community. • Accessing professional development and training from other organizations can be helpful for expanding skills and knowledge. • Having a safe space to come to connect is important in refugee settlement, especially in regional areas. • Programs that promote gardening can be popular and effective in building community and promoting cultural exchange in regional areas. • Creating diverse spaces can help promote safety and comfort for refugees and asylum seekers, and prompt extra English language practice. 	

3	<ul style="list-style-type: none"> • The school offers a wide range of services to the community, which is important in a regional area where people may not have access to other resources. • Having a community hub attached to the school has enriched the school in many ways. • Hosting events like afternoon teas and morning teas is a great way to network with community groups and bilingual workers who support the school. • Having a wide range of organisations involved has a ‘ripple’ effect out into the community increasing awareness and support. • The community hub provides a safe space for families to connect with each other, make friends, and connect with the school. 	
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Questions/Learning Activity: Regional and rural settlement for refugee Families and children

1. What are the unique challenges of providing settlement services to refugees and asylum seekers in regional and remote areas?
2. How can leaders and facilitators develop strong partnerships with community organizations and other stakeholders to support settlement in regional and remote areas?
3. What are the best practices for assessing the needs of refugee families and tailoring settlement services to meet those needs in regional and remote areas?
4. How can leaders and facilitators create safe spaces that encourage connection and community building among refugee families in regional and remote areas?
5. What are some innovative ways that hub and centre leaders can use community gardening and other nature-based activities to promote cross-cultural exchange and support settlement in regional and remote areas?
6. How do hubs and centres raise awareness in the broader community about the needs and capacities of refugee families?