



# Applying for ADP

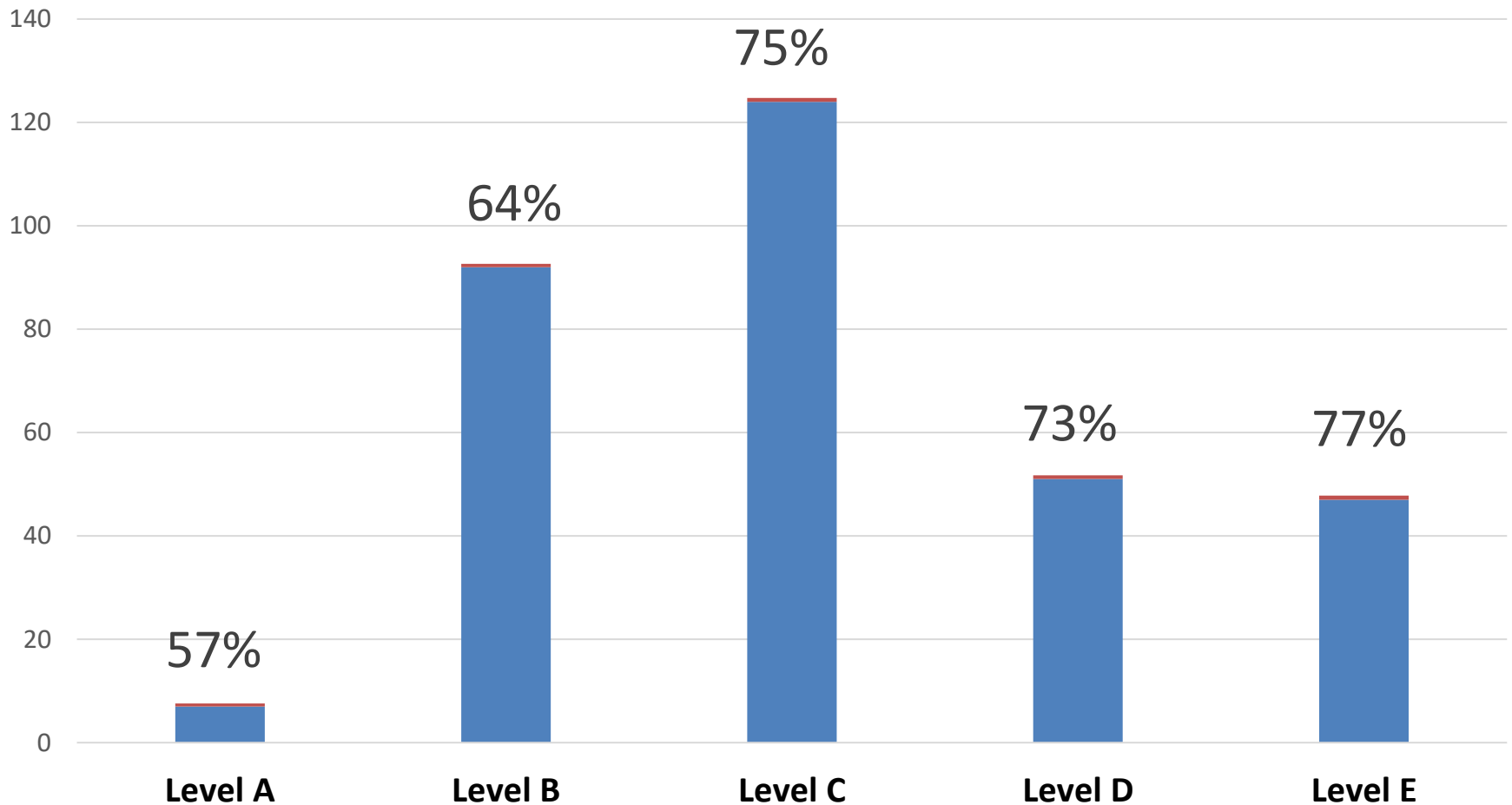
**Professor Deborah Sweeney**

**DVC Research, Enterprise and International**



# ADP Applications: 2013-2020

Number of Applications and % Successful by Level

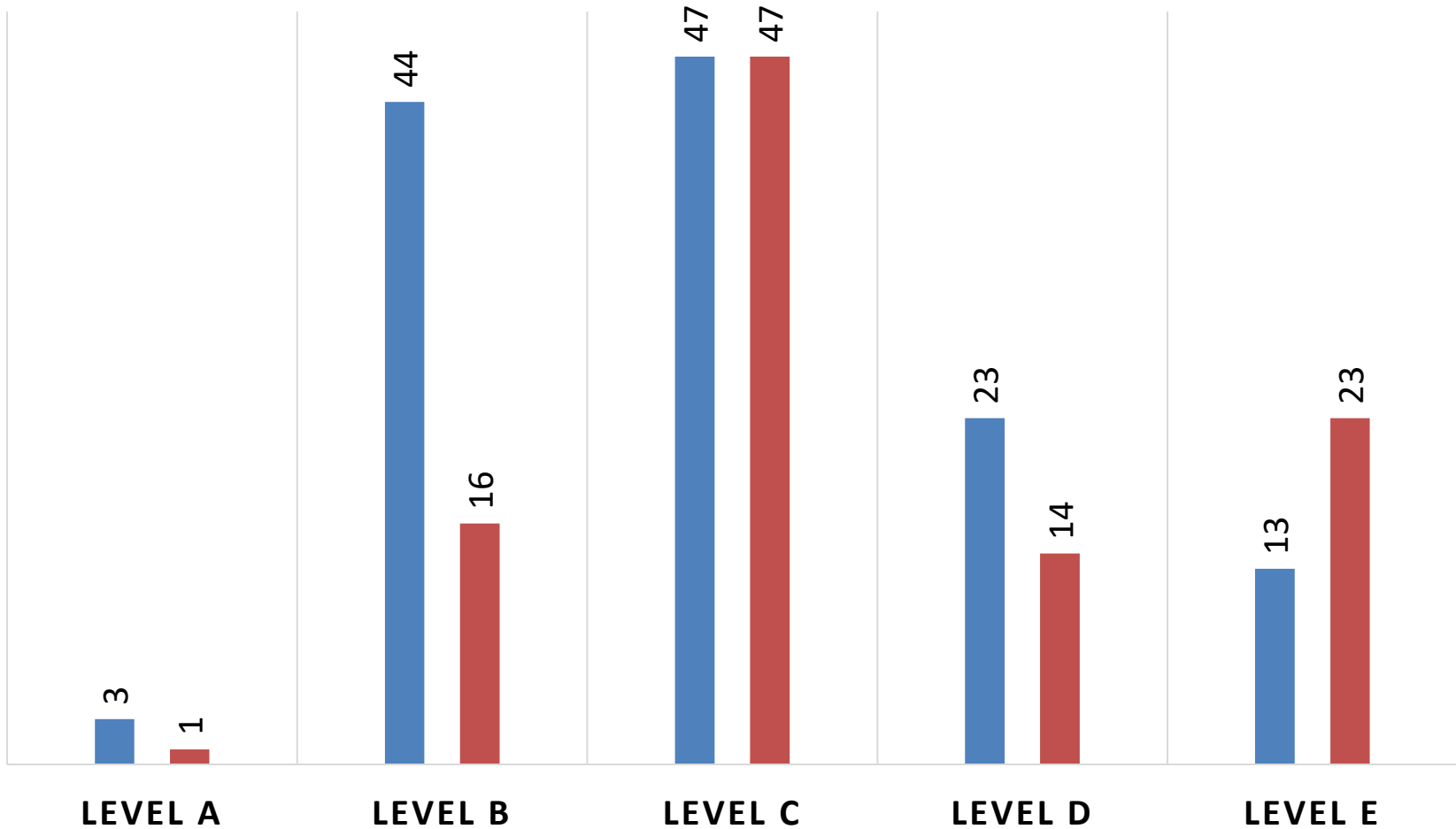




# ADP Applications: 2013-2020

NUMBER OF SUCCESSFUL APPLICATIONS BY LEVEL BY GENDER

Female Male



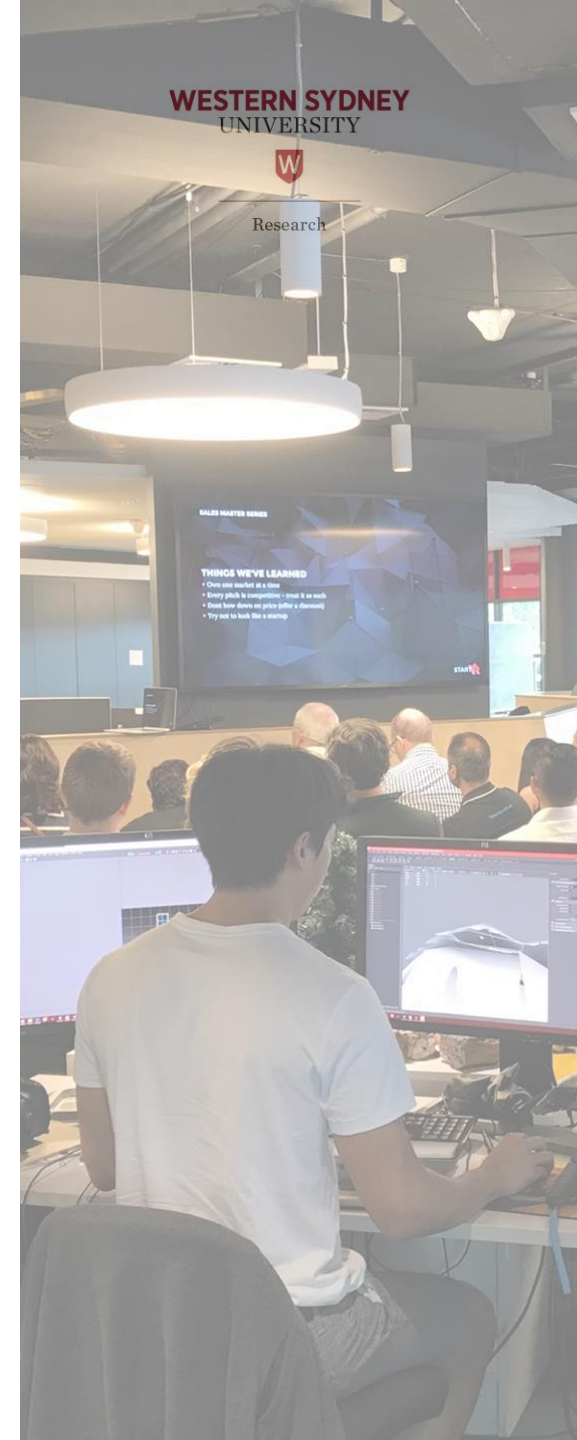
## ADP Priorities

- Include a Research and Learning and Teaching component, *or provide justification as to why this is not appropriate.*
- **Align** what you want to do with your School Research plans/priorities, Securing Success, Decadal Plans, Divisional Priorities
- Research, Enterprise and International delivers the University's goals by
  - Being a partner of choice
  - Leveraging innovation and interdisciplinarity
  - Adopting challenge-led thinking
  - Catalysing creativity and entrepreneurship
  - Embracing a global outlook and sustainable future
  - Leading visionary scholarship and discovery



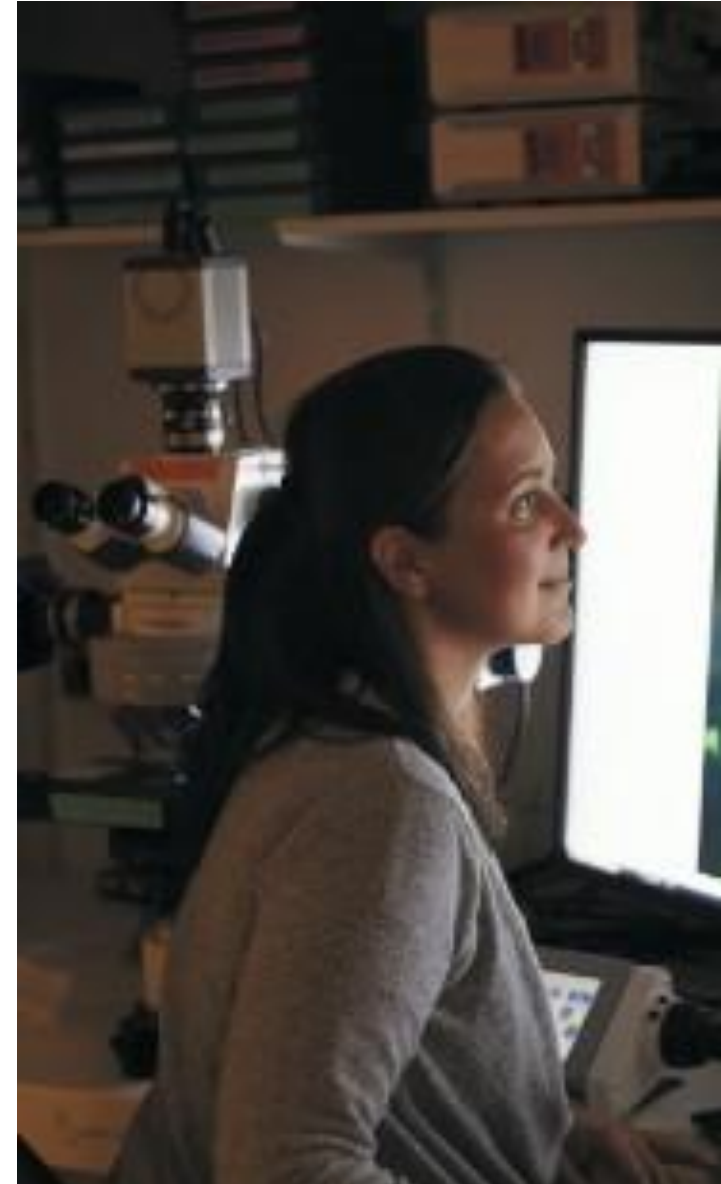
## What can you do?

- Establish/develop strategic **partnerships** with key stakeholders (university, industry and government) to co-design collaborative projects, seek funding and produce quality outputs and drive impact and translation
- Investigate **new area** of research with leading groups (nationally and/or internationally)
- Investigate and learn **new innovative skills** from leading research groups/industry
- Take up a prestigious **fellowship**
- Write a **book for a quality publisher** (that you have a contract for)
- ***Build/accelerate your research profile***
- ***Contribute to the Institution's profile***
- ***NOT BAU***



## Tips for your Application

- What will you do, why do you want to do it and **why do you need ADP to do it?**
- **Who** will you work with, why are they the best option? Demonstrate you have an established relationship (letters on invitation detailing when, support, access.....);
- Consider working with an **industry** partner – explain why this is the right location and how it will strengthen University's networks
- **Where** will you undertake ADP – If Sydney – consider working at another site? Consider in an Institute/SRI?



# Tips for your Application

- What will be the **outputs/impacts** – identify for each segment of your ADP.
  - Publications
  - Grant applications, international funding opportunities
  - Data sets and ongoing uses
  - Skill acquisition and its translation
  - Deeper partnership/collaboration with partner leading to.....
- Are you **ambitious** enough with research outcomes? Have you demonstrated your capacity to complete the program: achievements during previous ADP leave; current trajectories and outcomes.
- What will be the **benefit** be for you, your School, for the University?
- ***NOT BAU activities***



## Plan B – Travel variations

- While your plan may involve international or domestic travel, consideration must be provided in relation to possible quarantine and vaccination requirements.
- All applications with proposed travel **MUST** provide an alternative plan, ie options for virtual collaborations with interstate or overseas organisations if travel is not permitted when you are due to commence your ADP.
- Applicants must comply with the Public Health orders at the time of travel.
- Successful applicants will not be able to delay taking ADP if travel restrictions are in place.





## ADP Timing

### **Applications to undertake an ADP from the second half of 2022 only.**

- 22 week block period in one half of the year (as currently allowed in the procedures)
- 2 x 11 week block periods – to be taken over a 2 year period
- 3 x 7 week block periods – to be taken over a 2 year period
- Absent for one teaching period.

### **In most cases, you will not be able to apply for ADP to undertake HDR study, unless:**

- It is for a Doctoral degree relevant to the staff member's role
- You do not hold equivalent qualification
- There has been no opportunity to incorporate the program into your workload
- The ADP will result in the completion of the degree and has the support of your primary PhD supervisor (letter of support to be included); you must have a satisfactory program time-line showing how the higher degree will be completed
- No previous ADP has been granted to work on the degree.

## Equity Considerations

- Applicants are invited to provide a brief personal statement on any relevant personal considerations that will facilitate an assessment of their achievements relative to opportunity which is relevant to their application.
- Relevant personal circumstances or arrangements can include: **family responsibilities, a temporary or permanent disability, relevant cultural expectations or circumstances, periods of part time work and absences due to ill-health or injury**
- Committees take these statements seriously, but their *relevance to the application* needs to be clear.
- ***It is important to describe what the impact of your equity considerations has had on your achievements***

## COVID-19 Consideration

- Applicants are invited to provide a brief personal statement on any COVID-19 considerations that will facilitate an assessment of their achievements relative to opportunity which is relevant to their application.
- Describe any specific short or long-term impacts these considerations may have had on your academic development and progression since March 2020 i.e. ***what expected activities were delayed or disrupted due to COVID-19 related experiences or restrictions***
- COVID-19 considerations may include for example: ***transition to remote teaching and learning, changes in workloads to focus on teaching and governance roles in response to COVID-19, the loss of access to research resources. Additionally, shifts in household labour, childcare, eldercare, exacerbation of your own medical condition/s because of COVID-19 circumstances, and physical confinement*** can all be contributing factors