



WESTERN SYDNEY
UNIVERSITY

Applying for ADP

Office of People and Success

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UNIVERSITY

Applying for ADP

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Deputy Vice-Chancellor and Vice-President (Research, Enterprise and International)

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ADP Policy and Procedures

(5) ADP assists academic employees to pursue one or more of the following activities:

- a. engage in individual or **collaborative research** or scholarship that will lead to the enhancement of the individual and the University's research profile;
- b. remain **up-to-date with significant developments** in his/her academic discipline or community, and **establish strong links** with other key universities, **industry and government bodies** through collaboration and joint work with leaders in the field;
- c. undertake a major scholarly activity (e.g. writing for publication, preparation for an exhibition or performance);
- d. undertake a **major body of work on a research project** (new or existing);
- e. investigate and develop innovative ways to enhance the quality of undergraduate and postgraduate teaching and student learning;
- f. **acquire new skills and knowledge** that can be applied to his/her teaching and/or research;
- g. work collaboratively with **industry and government bodies** for the purpose of **developing ongoing partnerships** that will benefit the University;
- h. undertake a postdoctoral period to complete the writing of articles or other research-related activities;
- i. take up a prestigious fellowship or award; or
- j. engage in other programs deemed relevant by the Vice-Chancellor and President, Deputy Vice-Chancellor and Vice-Presidents, Pro Vice-Chancellors or Deans or Directors.



Opportunities to undertake ADP

Industry Partners

Explain why this is the right location and how it will strengthen University's networks

Think about partners in Western Sydney

Demonstrate you have an established relationship (letters on invitation detailing when, support, access.....)

Research Institutes

Areas of expertise?

If Sydney – consider working at another site? Consider in an Research Institute/SRI?



Opportunities to undertake ADP

James Martin Institute for Public Policy

Pilot opportunity for 6-8 weeks

Policy Fellows will have an opportunity to translate academic insights for a policy audience, explore new frontiers of policy ideas and solutions and contribute meaningfully to the formation of future policy that serves the people of NSW

Fellows will be required to undertake analysis of a significant policy challenge or opportunity in NSW, and develop bold yet feasible recommendations for public policy and government action, backed by relevant evidence.

Produce a Policy Insights Paper to be published by the Institute, communicating their analysis and recommendations.

JMI will provide editorial and research guidance, advice and support on engaging with policymakers and other stakeholders (including the possibility of a roundtable upon completion of the report)





ADP Applications

- Plan and **establish substantial relationships** with partners as a foundation for your application
- Explicitly identify **strategic relevance, link to strategic priorities and impact**
- Be clear about **outputs and outcomes**
- Demonstrate **institutional benefits**
- **Make it clear it's not BAU**



Applying for ADP

Focus on Teaching and Learning

Professor Simon Bedford
| Pro Vice-Chancellor Learning Futures



Policy and Procedures

(5) ADP assists academic employees to pursue one or more of the following activities:

- e. investigate and develop innovative ways to enhance the quality of undergraduate and postgraduate teaching and student learning;
- f. acquire new skills and knowledge that can be applied to his/her teaching and/or research;

(6) Other than in exceptional circumstances, ADP will not be granted to:

- a. undertake regular work such as that outlined in a school or unit work plan policy or a work plan

The ADP Committee will ask for:

- A clear explanation of the program and expected outcomes
- The opportunities for collaboration, and benefits to the applicant, School and University from this program



Alignment to Strategic Priorities

- Sustaining Success: 2021 -2026
<https://westernsydney.edu.au/sustainingsuccessplan>
- 21C Curriculum Project
https://www.westernsydney.edu.au/learning_futures/home/21st_century_curriculum_project2/21C_project
- Sustainability and Resilience Decadal Strategy 2030
https://www.westernsydney.edu.au/learning_futures/home/sustainability_education/engagement/sr_decadal_strategy
- Western Sydney Creative; Flight Path; Western Health
https://www.westernsydney.edu.au/about_uws/leadership/strategic_plan/decadal_strategy
- WSU International Corporate Profile
https://www.westernsydney.edu.au/_data/assets/pdf_file/0010/1385182/INTL3381_International_Corporate_Profile_2019_PR_FINALLowRes.pdf



ADP: Teaching and Learning Priorities

Work on strategic high priority course development & renewal

- New strategic initiatives & external opportunities – e.g. multiversity
- Strategic 21C course alignment
- Post COVID resilience
- Digital Open Educational Resources (OER)
- Education for SDG 2030 to improve THE rankings
- STEM electives for NPILF metrics
- 21C Course development/ redesign (Partnership Pedagogy) for NPILF metrics
- 21C Alternative Credentials development for demonstrated demand
- Transnational Education initiatives

Rigorous, data-driven educational research on University teaching and learning

- Learning analytics for retention
- Scholarship of Teaching and Learning
- WEFS Application
- Authentic assessment & academic integrity
- Badugulang





Your Approach

- **PLAN** and establish substantial relationships with other institutions/individuals as a foundation for your application, think strategically – think about impact
- **CONVINCE** the committee that you want to do is more than ‘business as usual’
- Show how what you will do on ADP is related to the outcomes and outputs you will achieve
- Be realistic about what is achievable
- Be bold! creative and innovative





Convincing Applications

- Explicitly identify strategic relevance and need
- Are clear about outputs and outcomes for teaching and learning
- Demonstrate institutional benefits (beyond you, the individual) and the alignment of your activities to strategic priorities
- Tell us how your ADP will contribute to Western's agenda
- Make explicit the value to:
You, your School, the University
- Make it clear it's not BAU

