

MODULE 1: STUDENT ACCESS AND INTERACTION IN VUWS

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Modules in learning analytics

- 1. Module 1. Focuses on key reports related to student access and student interaction. This includes locating reports, how to run them and basic outline of interpretation of report data.
- 2. Module 2. In this module, we will explore how you can use these reports to provide insights into your students' cognitive engagement in your vUWS site. Designing for opportunities to track your students' progress will also be considered.
- **3. Module 3**. Provides a guide in the use of learning analytics data for your teaching practice, learning design and delivery of your unit.



What do we mean by learning analytics?

The 'what' and the 'why'

"learning analytics is the measurement, collection, analysis and reporting of data about learners and their contexts, for purposes of understanding and optimising learning and the environments in which it occurs."

(Source: 1st International Conference on Learning Analytics and Knowledge, Banff, Alberta, February 27–March 1, 2011, https://tekri.athabascau.ca/analytics/)



Behavioural engagement and some definitions



Course (Unit) Access = Logins



Interactions = Clicks



Minutes = Time spent



Behavioural engagement in this workshop means...

- Interaction
 - Interaction using tools (e.g. forums)
- Access
 - Content (e.g. videos, learning)
 - vUWS logins
- Duration
 - Time spent
 - Calculated measures (e.g. average time spent)



This translates into questions...

How long are students spending on videos?

- Which students haven't logged in yet?
- How much time are my students spending?
- Which pieces of content are my students most/least clicking on/interacting with?

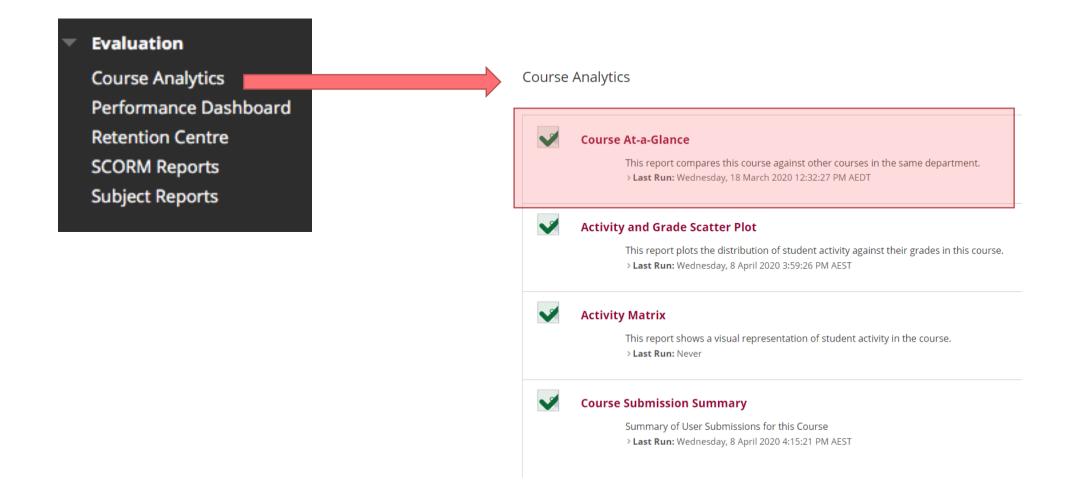


vUWS reports aren't the only source of data

- vUWS reports/data
- SFUs
- Grade centre
- Anecdotal feedback
- Peer review
- Tutor feedback
- Historical comparison
- Comparison against other units



In Blackboard a course = unit





Learn Unit At A Glance

Learn Unit At A Glance

Learn Unit Information

Academic Staff:

Unit ID:

Term: Autumn session (Semester 1)

Status: Unavailable

Instruction Mode: Blended

Students Enrolled: 529

School:



ITEM COUNT (SAME INSTRUCTION MODE)

ITEM	UNIT ITEMS		SCHOOL AVG	% DIFFERENCE
	TOTAL	AVAILABLE		
Assessment	38	10	44.5	
Content	179	126	200.9	
Tool	136	1	139.7	

% OF ITEMS ACCESSED (SAME INSTRUCTION MODE)

ITEM	UNIT	SCHOOL AVG	% DIFFERENCE	
Assessment	32.2%	21.1%		
Content	7.9%	8.6%		
Tool	1.2%	1.4%		

ACTIVITY (SAME INSTRUCTION MODE)

ITEM	UNIT AVG	SCHOOL AVG	% DIFFERENCE
Accesses	48	54.2	
Minutes	1,616	1,918.3	
Interactions	366	522.2	
Submissions	9	13.3	
		2000	1000 00 1000 200

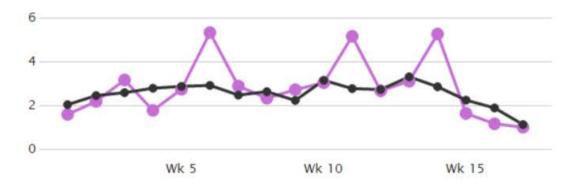


Learn Unit At A Glance

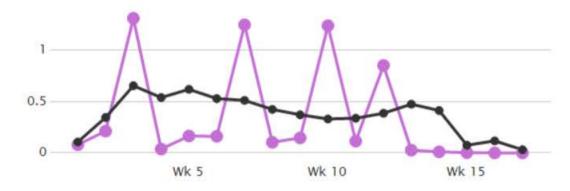


SCHOOL OF SOCIAL SCIENCES AND PSYCHOLOGY (102 Sections)

Accesses Average vs School Average



Submissions Average vs School Average



Interactions Average vs School Average



Minutes Average vs School Average





Learn Unit At A Glance

Student Activity Summary (529 Students)

^ > Avg. + 10%	↓ < Avg 10%	→ Within Avg. +/- 10%	• NA
	4 111.6. 1070	***************************************	

			UNIT ACC	CESSES	MINUT	ΓES	INTERACT	TIONS	SUBMISSI	IONS	GRADE CEN	TRE SCORE
STUDENT \$	DATE OF LAST ACCESS	DATE OF LAST SUBMISSION	STUDENT \$	AVG	STUDENT \$	AVG	STUDENT \$	AVG	STUDENT \$	AVG	STUDENT \$	AVG
	17/07/2	2020 07/06/202	0 62	↑ 4	2259	1616	850 ↑	366	16 ↑		9 66%	→ 669
	17/07/2	2020 04/06/202	0 40	↓ 4	978	1616	436 ↑	366	11 ↑		9 71%	→ 669
	09/07/2	2020 14/06/202	0 34	↓ 4	556	1616	188 👃	366	9 →	>	9 61%	→ 669
	17/08/	2020 07/06/202	0 54	↑ 4	808	1616	324 👃	366	11 ↑		9 71%	→ 669
	09/07/2	2020 07/06/202	0 66	↑ 4	8 1957 4	1616	507 ↑	366	11 ↑		9 58%	↓ 669
	22/08/2	2020 10/06/202	0 34 ,	↓ 4	8 1074	1616	176 👃	366	8 1		9 61%	→ 669
	11/07/2	2020 08/06/202	0 54	↑ 4	8 1123	1616	300 ↓	366	11 ↑		9 64%	→ 669
	25/07/2	2020 06/06/202	0 39	↓ 4	1194	1616	224 👃	366	11 ↑		9 75%	↑ 669
	14/07/2	2020 23/05/202	0 34	↓ 4	675	1616	171 👃	366	9 →	>	9 55%	↓ 669
	10/07/2	2020 07/06/202	0 40	↓ 4	8 1661 -	→ 1616	258 👃	366	5 10 ↑		9 70%	→ 669
	13/08/	2020 06/06/202	0 60	<u>↑</u> 4	8 2029 4	1616	440 ↑	366	9 →	>	9 68%	→ 669
	30/08/2	2020 06/06/202	0 62	↑ 4	1313	1616	337 →	366	10 ↑		9 78%	↑ 669
	24/08/	2020 05/06/202	0 77	↑ 4	8 2097 4	1616	745 ↑	366	11 ↑		9 72%	→ 669
	10/07/2	2020 07/06/202	0 148	↑ 4	8 2883 4	1616	1104 ↑	366	10 ↑		9 77%	↑ 669
	06/07/2	2020 07/06/202	0 56	↑ 4	537	1616	599 ↑	366	10 ↑		9 65%	→ 669
	09/07/2	2020 07/06/202	0 61	↑ 4	8 1882 4	1616	328 👃	366	9 →	>	9 81%	↑ 669
	24/08/2	2020 07/06/202	0 52	→ 4	898	1616	308 👃	366	9 →	>	9 54%	↓ 669
	11/07/2	2020 09/06/202	0 100	↑ 4	3999 4	1616	658 ↑	366	10 ↑		9 78%	↑ 669
	09/07/2	2020 07/06/202	0 47	→ 4	8 1997 4	1616	293 👃	366	9 →	>	9 82%	↑ 669
	16/07/2	2020 07/06/202	0 36	↓ 4	8 1574 -	→ 1616	302 👃	366	8 1		9 62%	→ 669
	23/08/	2020 07/06/202	0 36	↓ 4	885	1616	255 👃	366	10 ↑		9 63%	→ 669
	09/07/	2020 07/06/202	0 43	↓ 4	8 2987	1616	436 ↑	366	10 ↑		9 69%	→ 669
	28/08/	2020 05/06/202	0 56	↑ 4	8 1675 -	→ 161 <i>6</i>	447 ^	366	7 👃		9 63%	→ 669



Activity

Go to your learn unit at a glance in your vUWS site.

Run the report.

Compare reports from the same unit.

Are there significant differences? Are these related to

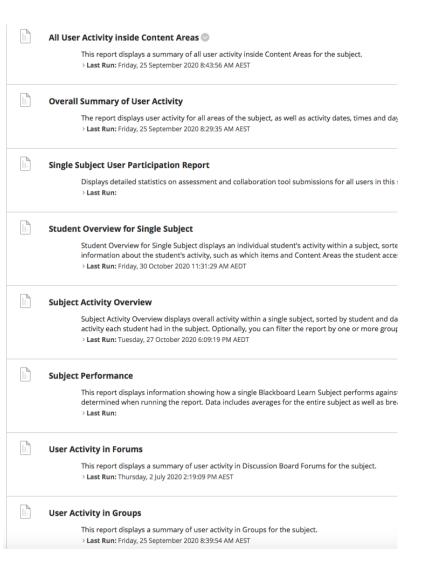
learning design changes or changes in assessment?



Tracking activity related to content

Evaluation

Course Analytics
Performance Dashboard
Retention Centre
SCORM Reports
Subject Reports



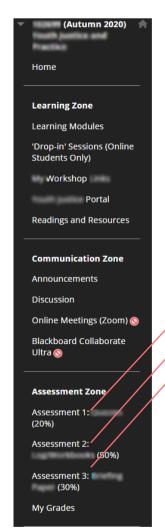


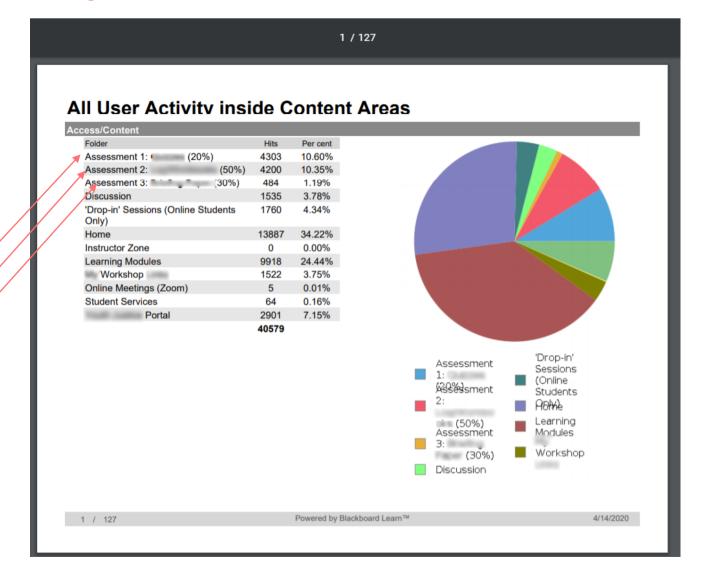
All User Activity Inside Content Areas – report parameters

REPORT INFORMATION	
Name All User Activity inside Content Areas	
Description This report displays a summary of all user activity inside Content Areas for the subject.	
Elapsed Time of Last Run 3 minutes, 2.545 seconds	
REPORT SPECIFICATIONS	
All report types will open in a new browser window upon Submission.	
Select Format	
PDF \$ Charts will not be displayed in Excel format. Run reports in HTML or PDF format if charts are required.	
* Select a Start Date	
02/11/2020	
Enter dates as dd/mm/yyyy	
* Select an End Date	
03/11/2020	
Enter dates as dd/mm/yyyy	
Select Users	



All User Activity Inside Content Areas







Activity

Go to your 'all user activity inside content area' in your vUWS site.

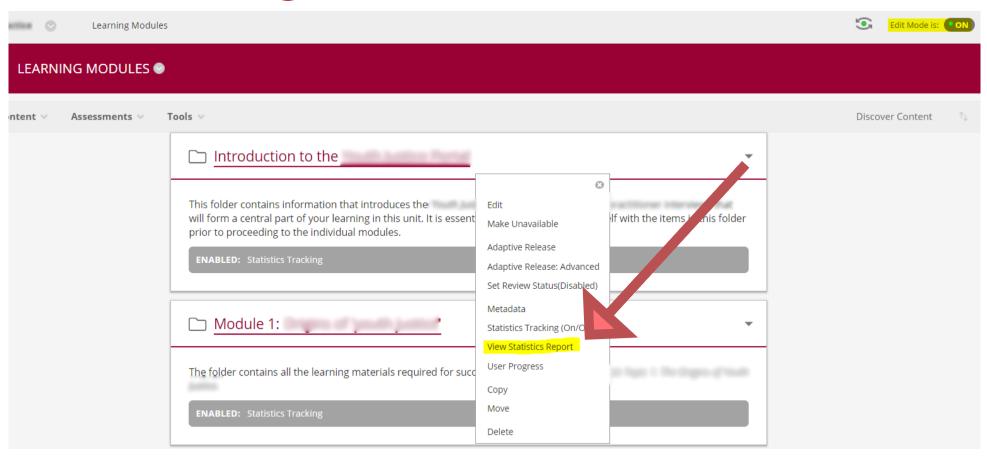
Run the report for a specified date range.

Identify all the left hand elements in your navigation bar with the output from the report.

Does the data surprise you? Compare this report to a previous one. Are there higher levels of behavioural engagement in the content? Why do you think this is?

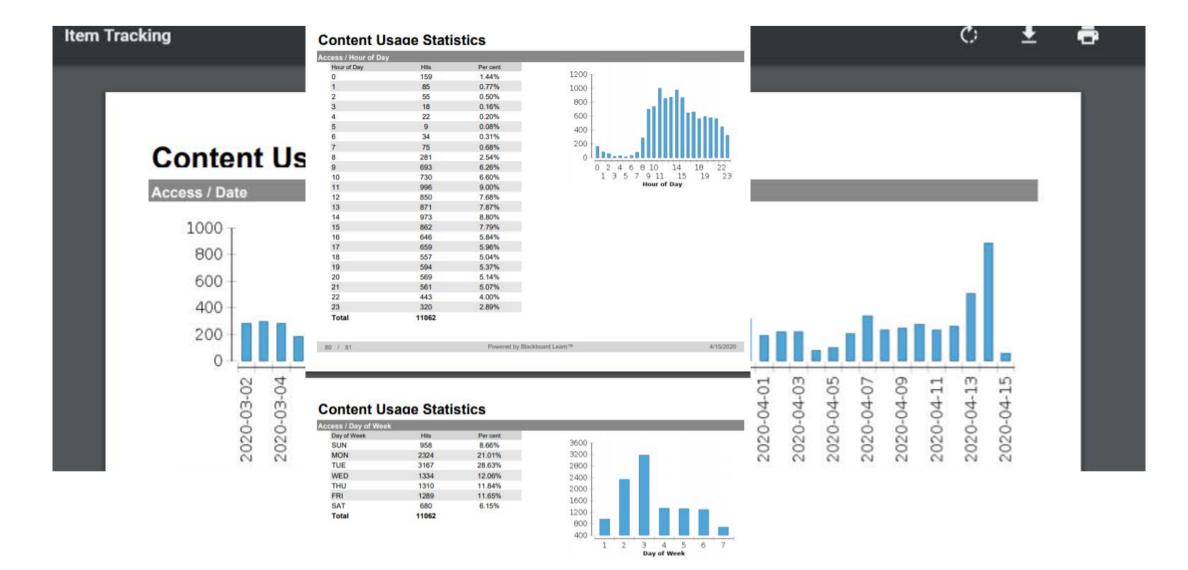


Tracking individual items – make sure you have tracking on!





Tracking individual items





Usage of tools in vUWS

 Blackboard is capable of tracking individual tool usage and producing separate reports

We will focus on Groups and Forums which is easily generated



Analytics for tools and content

All User Activity inside Content Areas

This report displays a summary of all user activity inside Content Areas for the subject.

Last Run: Friday, 25 September 2020 8:43:56 AM AEST

Overall Summary of User Activity

The report displays user activity for all areas of the subject, as well as activity dates, times and day

Last Run: Friday, 25 September 2020 8:29:35 AM AEST

Single Subject User Participation Report

Displays detailed statistics on assessment and collaboration tool submissions for all users in this:

Last Run:

Student Overview for Single Subject

Student Overview for Single Subject displays an individual student's activity within a subject, sorte information about the student's activity, such as which items and Content Areas the student acce: > Last Run: Friday, 30 October 2020 11:31:29 AM AEDT

Subject Activity Overview

Subject Activity Overview displays overall activity within a single subject, sorted by student and da activity each student had in the subject. Optionally, you can filter the report by one or more group > Last Run: Tuesday, 27 October 2020 6:09:19 PM AEDT

Subject Performance

This report displays information showing how a single Blackboard Learn Subject performs against determined when running the report. Data includes averages for the entire subject as well as bre.

User Activity in Forums

This report displays a summary of user activity in Discussion Board Forums for the subject. > Last Run: Thursday, 2 July 2020 2:19:09 PM AEST

User Activity in Groups

This report displays a summary of user activity in Groups for the subject.

> Last Run: Friday, 25 September 2020 8:39:54 AM AEST



Tool usage - groups

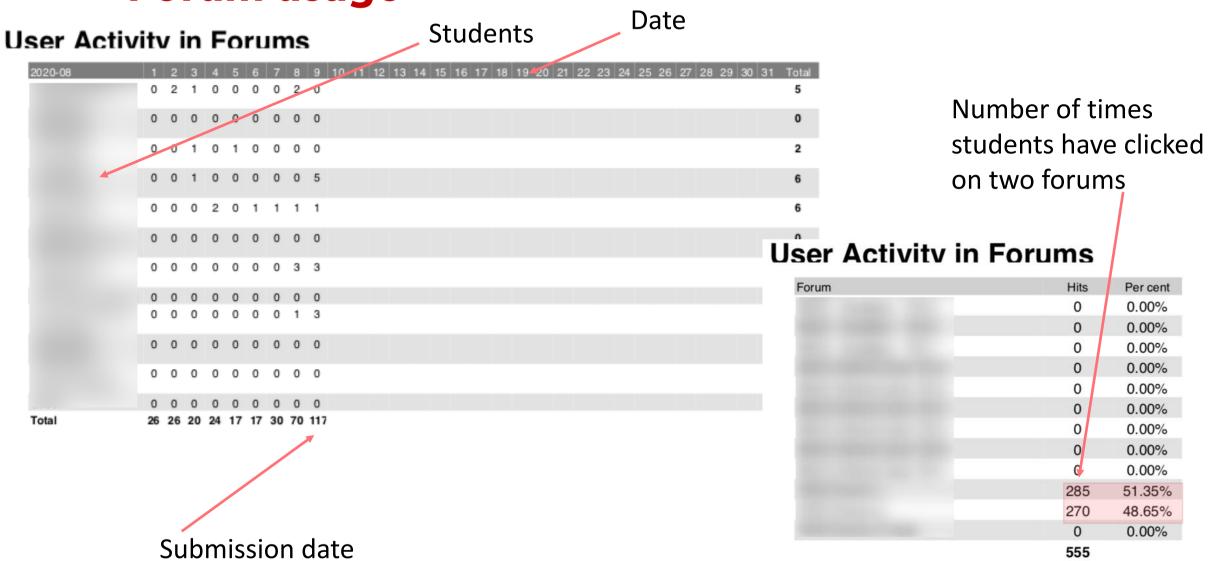
REPORT INFORMATION Name User Activity in Groups Description This report displays a summary of user activity in Groups for the subject. Elapsed Time of Last Run 1 minute, 14,003 seconds REPORT SPECIFICATIONS All report types will open in a new browser window upon Submission. Select Format PDF \$ Charts will not be displayed in Excel format. Run reports in HTML or PDF format if charts are required. * Select a Start Date 01/11/2020 Enter dates as dd/mm/yyyy * Select an End Date 02/11/2020 Enter dates as dd/mm/yyyy Select Users







Forum usage





Activity – forum

Run the forum report for a specified date.

Can you think of a way to use the data to encourage more student interaction in the forums?



Submissions Analytics

Tracking student submissions

Course Management Control Panel Content Repository Course Tools **Evaluation Course Analytics Course Reports** Performance Dashboard Retention Centre **SCORM Reports Grade Centre Users and Groups** Customisation

Packages and Utilities

Course Analytics

V

Course At-a-Glance

This report compares this course against other courses in the same department.

> Last Run: Wednesday, 18 March 2020 12:32:27 PM AEDT



Activity and Grade Scatter Plot

This report plots the distribution of student activity against their grades in this course.

> Last Run: Wednesday, 8 April 2020 3:59:26 PM AEST



Activity Matrix

This report shows a visual representation of student activity in the course.

> Last Run: Never



Course Submission Summary

Summary of User Submissions for this Course

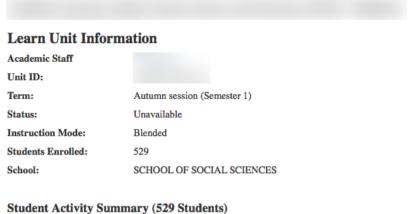
> Last Run: Wednesday, 8 April 2020 4:15:21 PM AEST



Submissions analytics

Unit Submission Summary

 Summary on last submission item for individual students



STUDENT \$	ENROLL \$	STUDENT \$	AVG			LAST SUBMISSION
NAME						TYPE
	COMPLETED UNIT	16 ↑	9.0	07/06/2020	148	TurnItIn
	COMPLETED UNIT	11 ↑	9.0	04/06/2020	151	TurnItIn
	COMPLETED UNIT	9 →	9.0	14/06/2020	141	TurnItIn
	COMPLETED UNIT	11 ↑	9.0	07/06/2020	148	TurnItIn
	COMPLETED UNIT	11 ↑	9.0	07/06/2020	148	TurnItIn
	COMPLETED UNIT	8 1	9.0	10/06/2020	145	TurnItIn
	COMPLETED UNIT	11 ↑	9.0	08/06/2020	147	TurnItIn
	COMPLETED UNIT	11 ↑	9.0	06/06/2020	149	TurnItIn
	COMPLETED UNIT	9 →	9.0	23/05/2020	163	TurnItIn

SUBMISSIONS



Combining parameters

- We looked at students' behavioural engagement
- We looked at students' submission patterns
- We looked at students' tools usage
- Can we combine them?

Course Management

- Control Panel
- Content Repository
- Course Tools
- Evaluation

Course Analytics

Course Reports

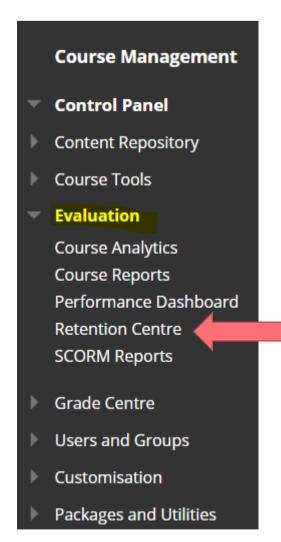
Performance Dashboard

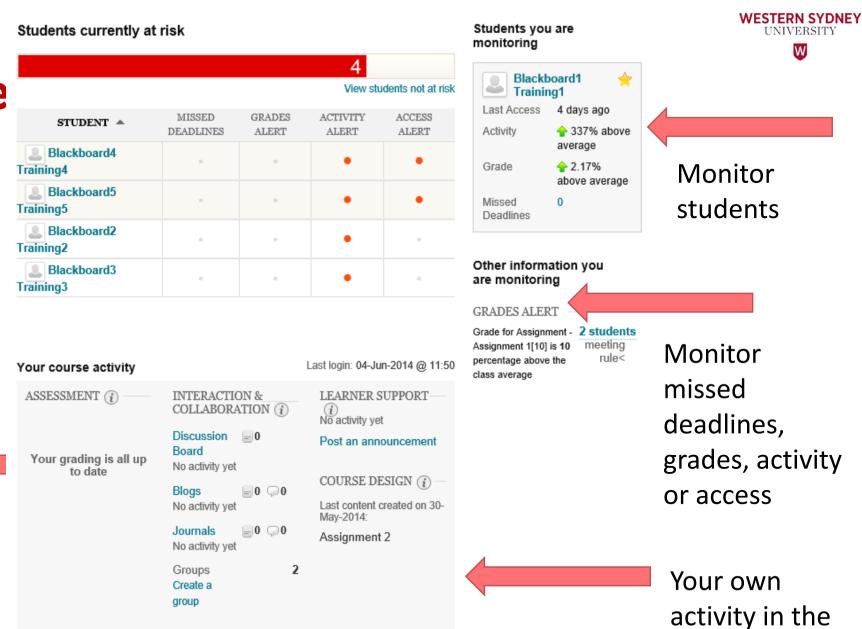
Retention Centre

SCORM Reports

- Grade Centre
- Users and Groups
- Customisation
- Packages and Utilities

Retention centre





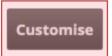
site

Results cannot be exported!

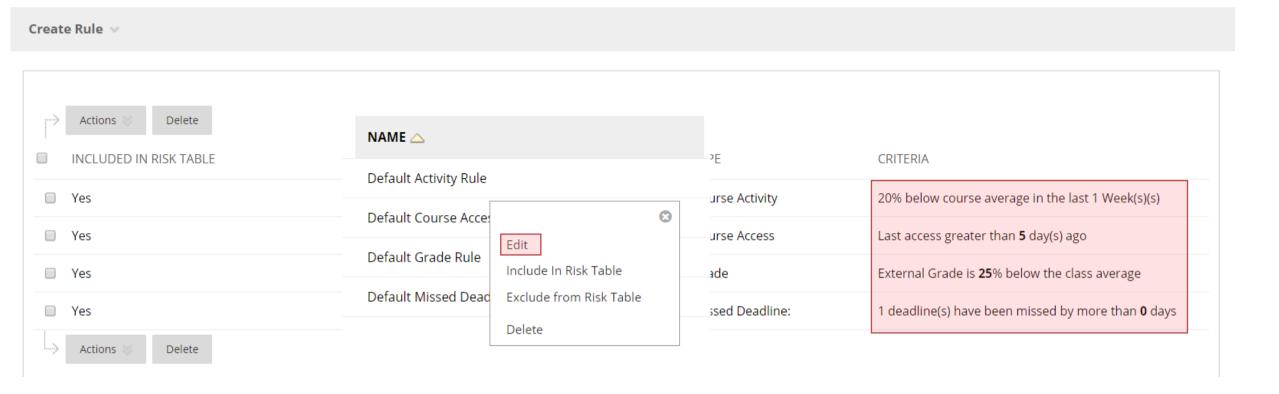


Customising the retention centre

Retention Centre



The Retention Centre helps you discover which students on your subject are at risk. You can communicate with struggling students and help them take immediate action for improvement. You can also keep track of patterns over time. More Help





Activity – retention centre

Do the rules in the retention centre work for your context?

Why? Why not?

How do you think you might use the retention centre when you next run your unit?



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Performance Dashboard

Course Management

- ▼ Control Panel
- Content Repository
- Course Tools
- **Evaluation**

Course Analytics
Course Reports
Performance Dashboard

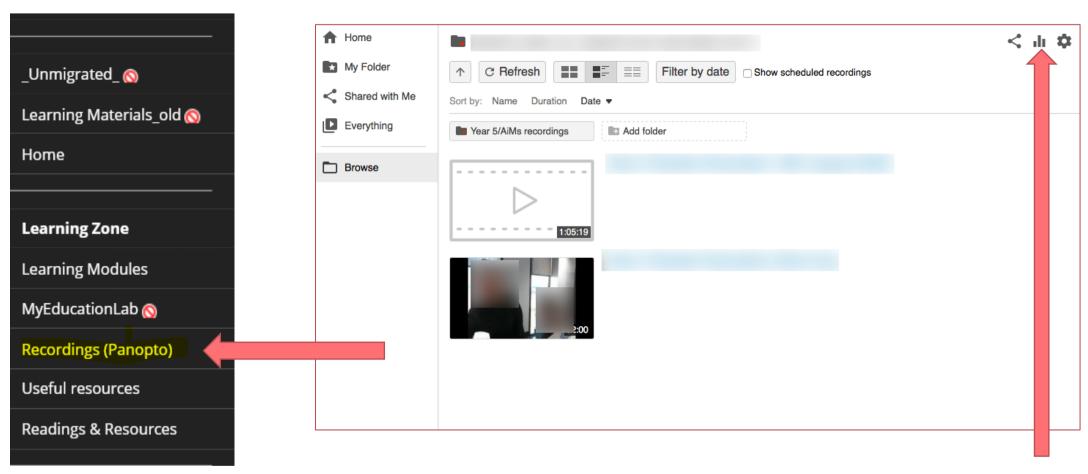
Retention Centre SCORM Reports

- Grade Centre
- Users and Groups
- Customisation
- Packages and Utilities

									W Page /	019 / //
LAST NAME	FIRST NAME	USERNAME	ROLE	LAST SUBJECT ACCESS	DAYS SINCE LAST SUBJECT ACCESS	REVIEW STATUS	ADAPTIVE RELEASE	DISCUSSION BOARD △	CUSTOMISE RETENTION CENTRE	VIEW GRADES
			Student	31/10/2020 11:34:38 PM	2	0	≧	1	0/4	<u>-</u>
			Student	29/10/2020 8:36:13 PM	4	0		1	0/4	©- ©-
			Student	31/10/2020 9:39:49 AM	3	0		1	0/4	©- ©-
			Student	29/10/2020 7:22:14 PM	4	0		1	0/4	<u>-</u>
			Student	01/11/2020 7:51:15 PM	1	0		1	0/4	<u>-</u>
			Student	31/10/2020 11:10:00 PM	2	0		1	0/4	<u>-</u>
			Student	30/10/2020 3:31:28 PM	3	0		1	0/4	°-

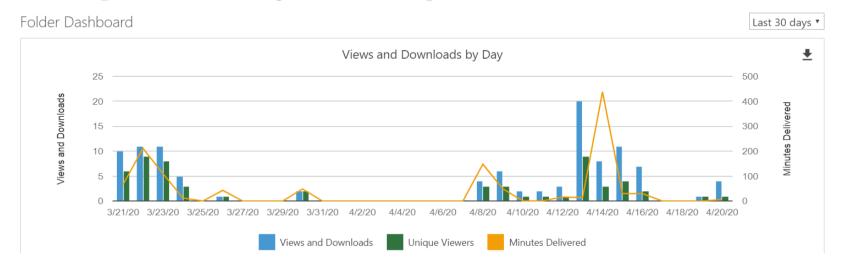


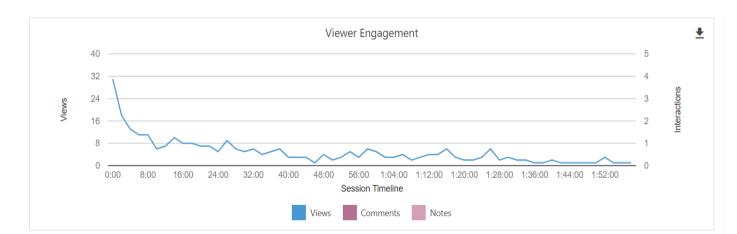
Videos





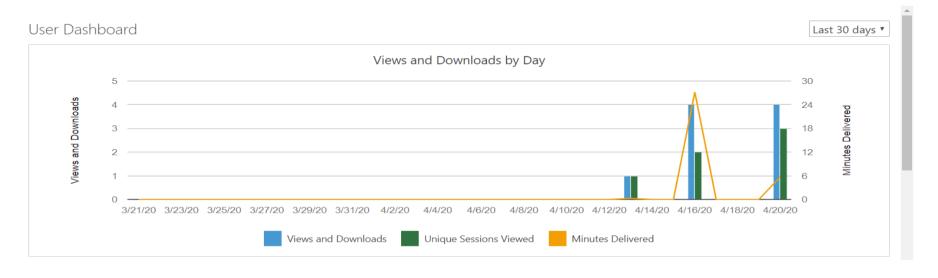
Panopto analytics - global view







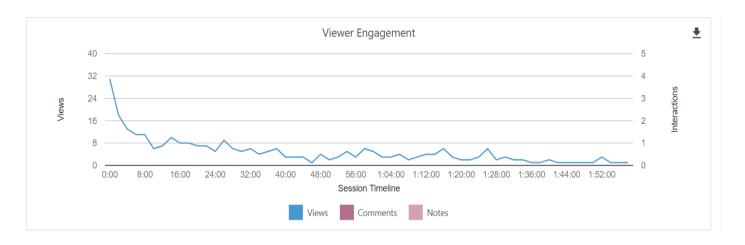
Panopto analytics – user view



Top Sessions Viewed by User							
Session	Views and Downloads ▼	Minutes Delivered	Average Minutes Delivered	Percent Completed	Folder		
	6	31.3	5.2	26			
	2	1.7	0.9	7			
	1	0.2	0.2	4			



Activity - panopto



What does this graph tell you about student engagement with the video material?

Based on this data, what do you think you can do to increase student engagement with the material?



When to use what?

Period in Semester	Reason of tracking	Useful Reports
Start of semester	Not logged in students	Unit At A Glance
Around census date	Not engaged students, At-risk students	Performance Dashboard, Retention Centre
Around submission due	Non submission students	Course Submission Summary, Unit At A Glance, Retention Centre
Throughout the semester	Class engagement	Unit At A Glance, Retention Centre, Performance Dashboard
End of semester	Reflection of class participation, Activity vs Grade	Unit At A Glance, Activity vs Grade Scatter Plot, Activity Matrix



Summary of reports

REPORT NAME	DESCRIPTION	WHAT DOES IT ADDRESS	LIMITATIONS
Course (Unit) At A Glance	Looking at a unit from a summary point of view but also having ability to drill into details	How is the engagement pattern in my unit? Is my unit performing in par with its counterparts?	Doesn't address what is the expected engagement level. Higher access and grades = Better learning? Engagement = Outcome?
Activity and Grade Scatter Plot	Deriving a correlation map between the accesses and the grades	Is there a relationship between activity and outcome?	Only takes vUWS Score into consideration which may account for small portion of the total grades. Cannot switch into another activity type.
Activity Matrix	Gives a matrix of activity pattern throughout semester and compares with Grade	Which students are consistently active/inactive? Is interactivity leading to better outcome?	Doesn't tell how the matrix is defined. Cannot switch to another activity type or change color scheme

REPORT NAME	DESCRIPTION	WHAT DOES IT ADDRESS	LIMITATIONS
Student Submissions Summary	A summary of the submissions patterns of individual students	Which student hasn't submitted regularly? Which students are below par submissions?	A mapping of the submitted vs unsubmitted items is not possible
Course Reports	A detailed breakdown for different kinds of items and tools used in the site	Which module is doing engaging/ less engaging? Comparison among groups The Discussion board breakdown	The amount of useful information is relatively low in comparison to the size of the report The run time could take hours for some report There is limit of 180 days from the date of run
Performance Dashboard	A single stop for the overall performance of students	When did my students last login? Are my students at risk? Are students contributing to the conversations?	Doesn't display grade but redirects to the Grade Centre Unnecessary fields are not customizable
Retention Centre	The dashboard to view the at risk	Who are the "at-risk" students?	Doesn't allow to export the file

students



What next?

What I can do now

- Inform and communicate (using various reports)
- Intervene (e.g. using the retention centre)

Module number 2

Using vUWS tools/data to improve the evaluation of learning in your unit

Module number 3

 Using learning analytics to improve your learning design, delivery of your unit and teaching practice