

21C Flagship Projects

CURRICULUM MAKERSPACE 1

#fcpmakerspace

www.westernsydney.edu.au/learning_futures/flagship_curriculum_project

Funded Flagship Curriculum Projects (19)

- 10 Pods
- 3 Accelerator Units
- 2 Advantage sub-majors/majors
- 4 combined elements

Funding

- Transfer to a nominated School cost-code
- Tell David the cost-code
- You manage the spend

What's flagship about them?

- rationale located in the future of work (and society)
- partnership pedagogies: co-design, co-develop, co-delivery, co-credential
- students as 'genuine' curriculum partners
- interdisciplinary depth and appeal
- application
- provide a pathway to the University
- accommodated through School Pilot proposals for curriculum structures

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CURRICULUM MAKERSPACE SESSIONS

Playing with ideas, accessing expertise, making progress, participating in conversations about co-creation and systems implementation


1. Fri 16th March, 12.00-4.30pm, Parra South (Revisit scope)
Technology Requirements Review with Digital Futures team
2. Wed 2nd & Thurs 3rd May, 9.00-5.00pm, Level 9, Parra City (Play + Build)
3. Wed 20th June, 9.00-5.00pm, Level 9, Parra City (Build)
4. Mon 23rd July, 9.00-2.00pm, Level 9, Parra City (Peer review)
5. Wed 5th Sept, 9.00-5.00pm, Level 9, Parra City (Build + Test)
Negotiated team-based additional 'build' sessions (between Sept-Nov)
6. Thurs 31st Jan, 12.00-3.00pm, venue TBC (Reflect + Research)

BRING PARTNERS & TEAM TO ALL REMAINING MAKERSPACES

TO SUPPORT CO-CREATION

21C STUDENTS AS PARTNERS

Chinnu Ashley Hassan Marisse



1. Find them in their maroon WSU shirts
2. Test your plans to engage with the students on your project
3. Learn different ways of planning to partner with your students
4. Follow them on twitter:
[@WesternsydU_SAP](https://twitter.com/WesternsydU_SAP)

RECOGNITION

Apply to become a Fellow of the Higher Education Academy (HEA) Educational Fellowship Scheme

1. Associate Fellow (AFHEA)
2. Fellow (FHEA)
3. Senior Fellow (SFHEA)
4. Principal Fellow (PFHEA)

Prepare a written case according to the UK Professional Standards Framework (UKPSF).
Different category, different standards

For both academic and professional staff



WHY?

1. Pause, reflect, take stock of your achievements
2. External peer review according to international standards
3. Add to the suite of evidence about your teaching and curriculum
4. Integrate the collection of evidence you have
5. Support 'teaching' case for promotion
6. Join international community of 100,000 HEA Fellows

HOW?

1. Read the information package (TBC)
2. Decide on the category of Fellow appropriate to you using the UKPSF
3. Submit an EoI for a funded place (likely end of May)
4. Prepare application – supported by the 21C team
5. Submit a draft to HEA accreditor for formative feedback
6. Submit application to HEA for formal assessment (likely end of Oct)

REMAINING TIME

Check name tags for two coloured stickers (for sessions 1 and 2)

Now until 2.30pm

Session 1: Tell others about your FCP and find out about theirs

2.30pm – 3.00pm

Afternoon tea (foyer)

3.00pm – 4.00pm

Session 2: Conversations about scoping your project

4.00pm – 4.30pm

Auditorium: QnA, Students as Partners reflection, MakerSpace 2, Close

STAGE IN AUDITORIUM

Auditorium 1
ORANGE

Auditorium 2
YELLOW

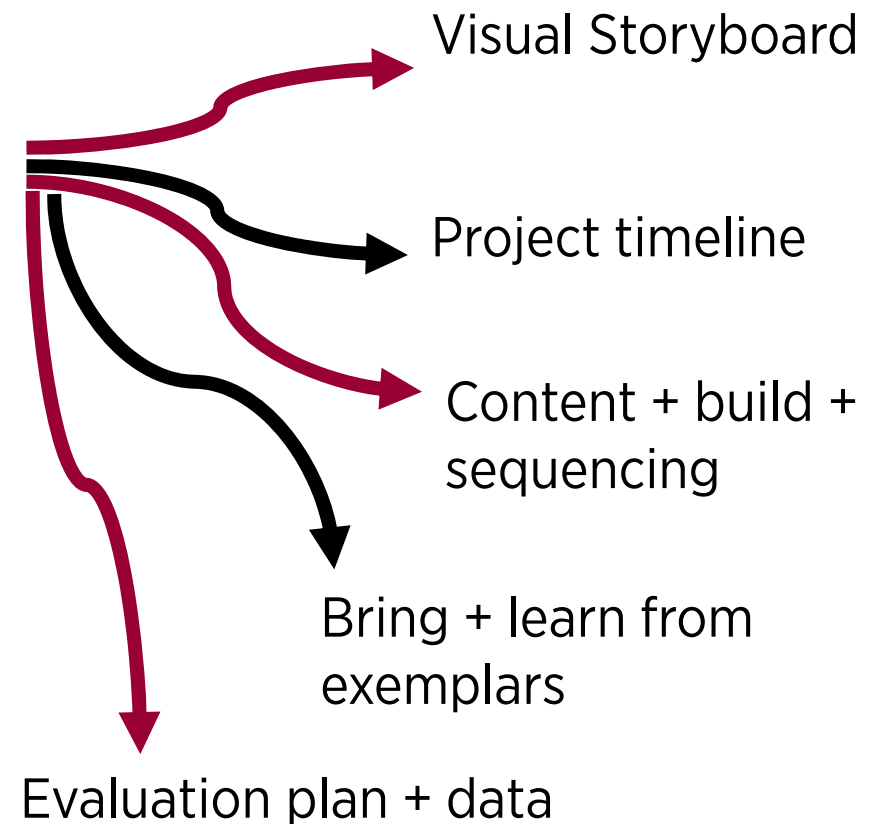
Room off Foyer
PINK

Room off Foyer
BLUE

CURRICULUM MAKERSPACE

2

Wed 2 + Thurs 3 May
Level 9, Parra City



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TO SUPPORT CO-CREATION

WESTERN SYDNEY
UNIVERSITY

