



ACKNOWLEGEMENT OF COUNTRY

This meeting is being held on the country of the Darug People of the Darug Nation. We acknowledge their ancestors who have been the traditional owners of this country for thousands of years, and pay our respects to the Darug Elders past and present.



WEDNESDAY

Session 1

crafting student outcomes

Session 2

designing content, activities and engagement (sequencing)

Session 3

continue with design and opportunity to get feedback on ideas-in-progress

THURSDAY

Session 4

respond to feedback

Parallel Sessions

Session 5

taking stock of your progress, plans and timelines

Group 1 Group 2 Group 3 Jenny Pizzica Georgie Avard Carol Russell Kim Heckenberg (DFT) **Sharon Short** Valeria Pashkova George Karliychuck Hassan Raza (Thurs) Stephanie Bourke (DFT) (DFT-Thurs) Ashley Beathe Group 4 Group 5 Group 6

Gina Saliba
Dominique Wilson
Lynnae Venaruzzo (DFT)
Chinnu Jose

lain McAlpine & Angie Nguyen Kim Vincent (DFT)

Tai Peseta Xinni Du Anna Wallace (DFT) Marisse Manthos



21C STUDENTS AS PARTNERS



- 1. Find them in their maroon WSU shirts
- 2. Engage with them in your Group discussions
- 3. Learn different ways of partnering with your students
- 4. Follow them on twitter:
- @WesternsydU_SAP
- 5. Come along to the SAP session on Thursday



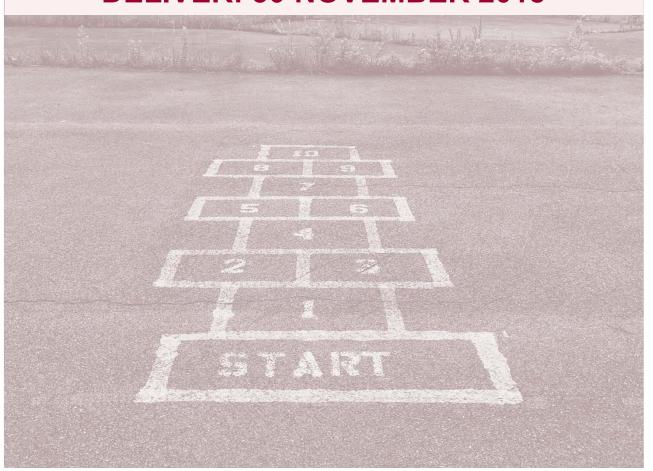
Remembering what's flagship?

- rationale located in the future of work (and society)
- partnership pedagogies: co-design, co-develop, co-delivery, co-credential
- students as 'genuine' curriculum partners
- interdisciplinary depth and appeal
- provide a pathway to the University
- accommodated through School Pilot proposals for curriculum structures

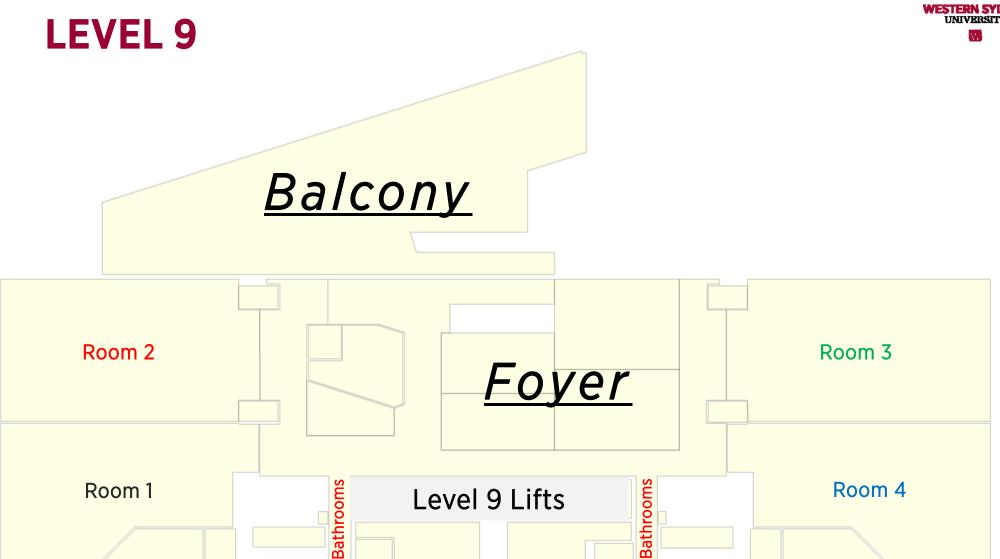




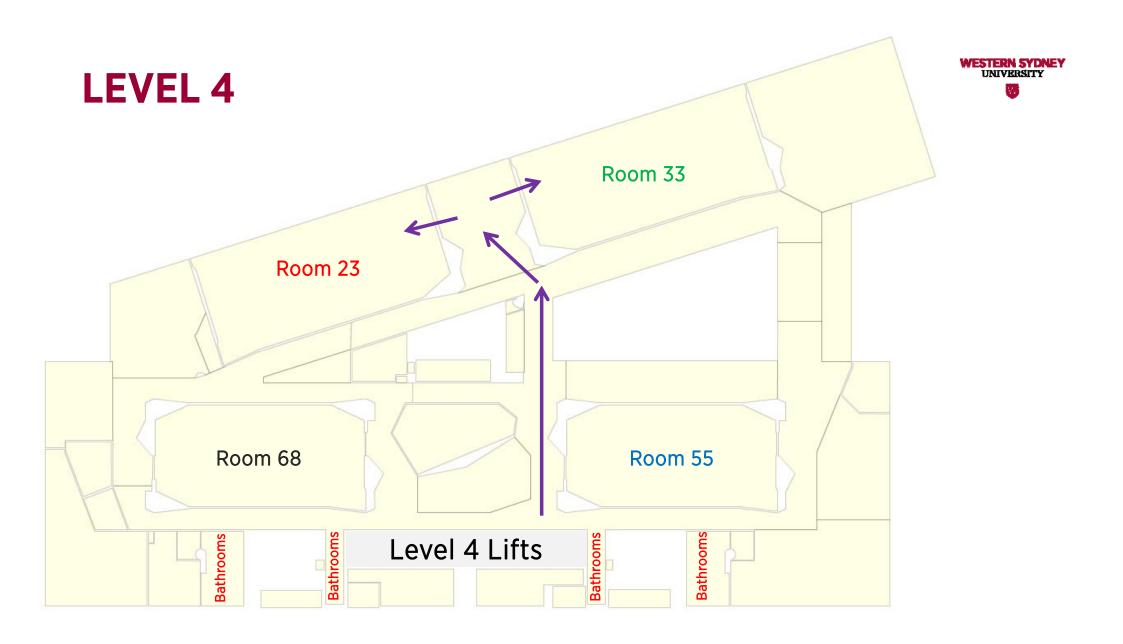
DELIVER: 30 NOVEMBER 2018

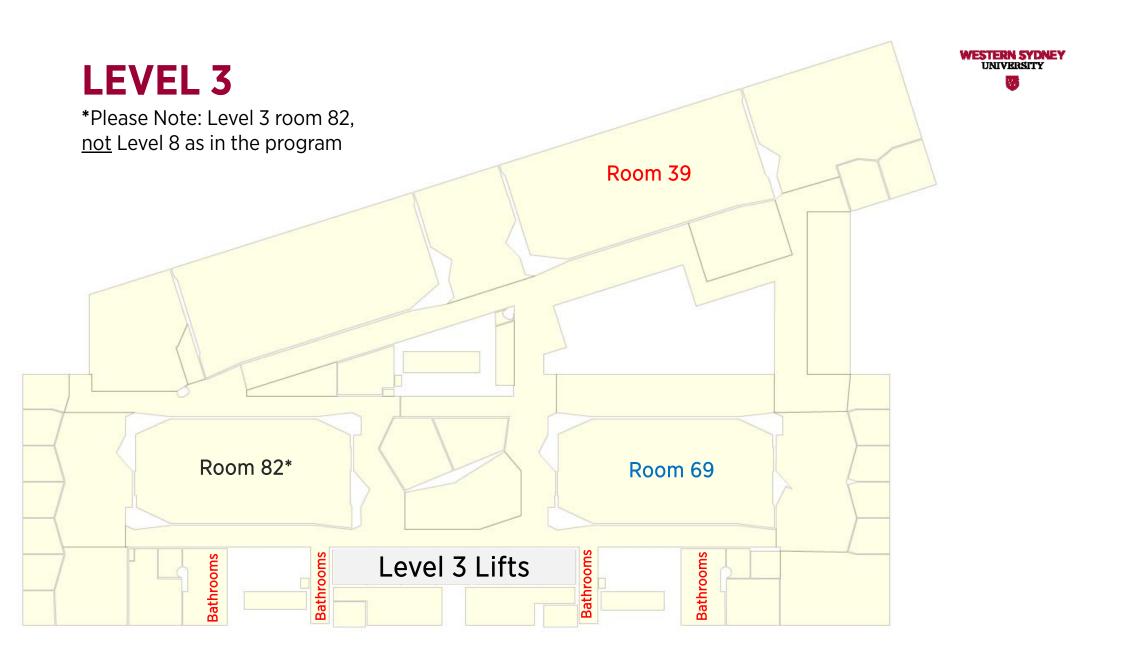












EVACUATION

- In case of emergency, please don't use the lifts and instead use the fire stairs next to the lifts. If you are
 unable to take the stairs, please wait inside the stairwell for assistance.
- Emergency assembly point is on the corner of Smith and Darcy Street (Sydney Water building).

MEDIA

- Continue the conversation online using #fcpmakerspace and follow our Students as Partners on Twitter
 @WesternsydU_SAP.
- This MakerSpace will be photographed throughout the day. Please see the registration desk if you do not wish to take part.

FREE MASSAGES

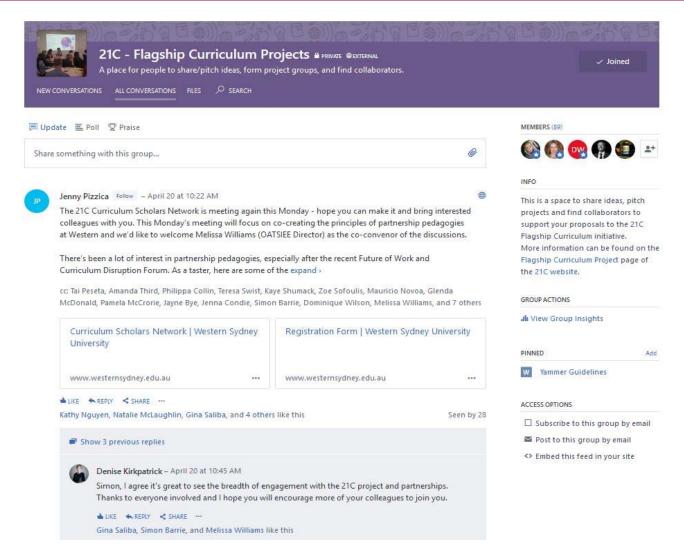
During the breaks, take advantage of the free massages available in the Level 9 foyer.



FCP Funding

Funding has now been fully transferred and all authority is now with your Management Accountants

| Management Accountants | |
|-----------------------------------|--------------------|
| SoM, SoSSP, SoHCA | Mr Bill Dimovski |
| SoSH, SoNM | Ms Debbie Faulkner |
| SoB (acting) | Mr Hao Phanith |
| SoE, SCEM, SoL | Mrs Nicole Roldan |
| The College | Ms Marichelle Usi |
| Library, Graduate Research School | Mr Zach Ball |



Join the FCP Yammer Group





EDUCATIONAL FELLOWSHIP SCHEME

(i.e., HOW TO BECOME A HEA FELLOW)

Do-it-Yourself Pathway OR Supported Pathway?

Applications now open for the Supported Pathway Place

- the application fee is funded by the 21C project
- a cycle of formative feedback from a HEA Accreditor is funded by the 21C project
- access to expertise and support sessions to craft your application
- access to stand-alone resources (incl. exemplars)
- access to a network of Western HEA fellows
- aim to submit as a cohort by 31st Oct 2018

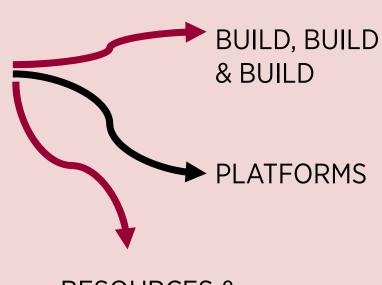
Close: Thurs 31 May, 2018

Visit the EFS website for the Information Pack and application form.



CURRICULUM MAKERSPACE 3

Wed 20 June, 9-5pm Level 9, Parra City



RESOURCES & ASSEMBLY

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