**ICS Teaching Resources**

This document is an inventory of 50 Teaching Resources produced by researchers at the Institute for Culture and Society at Western Sydney University. The inventory is focused upon digital material (e.g. documentary films, video lectures, interactive websites, podcasts and online manuals) that students and others may access independently as part of online teaching.

The materials include our Key Thinkers and Concept Lecture Series as well as outcomes emerging from projects funded by the Australian Research Council and other funding agencies. Each resource includes up to four keywords, a description of the digital content, a link to the online resource, recommended readings (if applicable) and the name of the ICS Contributor.

Many of these resources have been used in our own research-led teaching at the ICS and Western Sydney University. We hope that they may be useful to others interested in research and look forward to any feedback that you might have on the resources.

|  | **Keywords** | **Content type** | **Link to resource** | **Possible readings** | **Contributor** |
| --- | --- | --- | --- | --- | --- |
| 1 | Postcolonialism  Race  Politics  Cultural studies | Video Lecture  (1:23:40 hours) | <https://www.youtube.com/watch?v=9FOdc893YdA&feature=emb_logo> | Lentin, A 2014, 'Post-race, post politics: the paradoxical rise of culture after multiculturalism. Ethnic and Racial Studies, vol. 37, no. 8, pp. 1268-1285. | Alana Lentin |
| 2 | Urban planning  Co-design  Visual language  Emotional geography | Participatory emotional mapping tool | [http://www.invisiblecity.org](http://www.invisiblecity.org/) | Dietz, M, Notley, T, Catanzaro, M, Sandbach, K & Third, A 2018, ‘Emotion mapping: using participatory media to support young people’s participation in urban design’, Emotion, Place and Society, vol. 28, pp. 9-27. | Amanda Third |
| 3 | Children  Digital Rights | Radio Interview (53:52 mins) | <https://www.abc.net.au/radionational/programs/lifematters/life-matters-07.08.2017/8780256> |  | Amanda Third |
| 4 | Children  Online | Video  (1:52 mins) | <https://www.youtube.com/watch?v=gvujD2-5wZM&feature=emb_logo> |  | Amanda Third |
| 5 | Digital culture Asian studies Cultural studies Labour studies | Video lecture  (51:26 mins) | <https://www.youtube.com/watch?v=rlxKXMswH0s> | Neilson, Brett (2019) ‘Precarious in Piraeus: On the Making of Labour Insecurity in a Port Concession’, Globalizations, doi.org:10.1080/14747731.2018.1463755 | Brett Neilson |
| 6 | Digital culture Design | Serious game | <http://cargonauts.net/> | Rossiter, Ned (2014) ‘Logistical Worlds’, Cultural Studies Review 20(1): 53-76 | Brett Neilson, Ned Rossiter |
| 7 | Digital culture  Cultural studies  Asian studies  Software studies | Project website with short articles suitable for student readings | [http://datafarms.org](http://datafarms.org/) | Neilson, Brett and Tanya Notley (2019) ‘Data Centres as Logistical Facilities’, Work Organisation, Labour and Globalisation 13(1):15-29. | Brett Neilson, Ned Rossiter, Tanya Notley |
| 8 | Digital culture  Cultural studies  Asian studies  Design | Data visualisation | <https://researchdata.ands.org.au/port-botany-visualisation/121650/> | Hepworth, Kate (2014) ‘Enacting Logistical Geographies,’ Environment and Planning D: Society and Space 32(6): 1120–1134. | Brett Neilson; Ned Rossiter |
| 9 | Digital culture Cultural studies Labour studies | Project website with short articles suitable for student reading | [http://logisticalworlds.org](http://logisticalworlds.org/) | Neilson, Brett (2018) ‘Follow the Software: Reflections on the Logistical Worlds Project’, in Brett Neilson, Ned Rossiter and Ranabir Samaddar, eds. Logistical Asia: The Labour of Making a World Region. Singapore: Palgrave. | Brett Neilson; Ned Rossiter |
| 10 | Migration Transnationalism  Chinese migration  Heritage corridors | Website including a database, stories and examples of the key concepts guiding the project | [https://www.heritagecorridor.org.au](https://www.heritagecorridor.org.au/) | Denis Byrne (2016), Heritage corridors: transnational flows and the built environment of migration’, Journal of Ethnic and Migration Studies, 42 (14); 2360-2378. | Denis Byrne, Ien Ang |
| 11 | Space  Place  Human Geography | Video Lecture  (1:19 hours) | <https://www.youtube.com/watch?v=FJklAEEY8BE&feature=emb_logo> |  | Donald McNeill |
| 12 | Environmental humanities  Ecological thinking  Nature | Video  (47:33 mins) | [https://www.youtube.com/watch?v=SmNhoJSDTQo&feature=youtu.be&fbclid=IwAR06ThEvnTJhO5HllC\_XTwCKj09LHoYTuLRrG7hQUXtglDnfHYG\_iO0Wbcs](https://www.youtube.com/watch?v=SmNhoJSDTQo&feature=youtu.be&fbclid=IwAR06ThEvnTJhO5HllC_XTwCKj09LHoYTuLRrG7hQUXtglDnfHYG_iO0Wbcs%20%20) |  | Fiona Cameron |
| 13 | Climate change  Museum studies | Website | <http://ics.uws.edu.au/hotscience/> |  | Fiona Cameron |
| 14 | Plastic  Water  Consumption  Environment | Radio interview  (10 mins) | <https://2ser.com/bottled-water-vs-tap-water-is-one-really-better-than-the-other/> | Hawkins, G. 2009, The politics of bottled water, Journal of Cultural Economy, 2:1-2, 183-195, DOI: [10.1080/17530350903064196](https://doi.org/10.1080/17530350903064196) | Gay Hawkins, Abby Mellick Lopes, |
| 15 | Multiculturalism  Education  Schools  Essentialism | Video lecture (1:64:01 hours) | <https://www.youtube.com/watch?time_continue=2&v=VYpNjatgFTo&feature=emb_logo> | Watkins, M. & Noble, G. (2019) ‘Lazy multiculturalism: cultural essentialism and the persistence of the Multicultural Day in Australian schools’, Ethnography and Education 14:3, 295-310; | Greg Noble |
| 16 | Culture  Ethnicity  Identity  Cultural studies | Video Lecture  (7:34 mins) | <https://vimeo.com/72023012> |  | Greg Noble |
| 17 | Culture  Ethnicity  Identity  Cultural studies | Video Lecture  (7.03 mins) | <https://vimeo.com/72164371> |  | Greg Noble |
| 18 | Ethnography Pacific Corporations Infrastructure | Documentary film “Mobail Goroka” (17:05 mins) | <https://www.youtube.com/watch?v=qYuPxueHGoU> | Foster, R. & H. Horst (eds). (2018) The Moral Economy of Mobile Phones: Pacific Perspectives. Canberra: ANU Press. (http://doi.org/10.22459/MEMP.05.2018, Open Access) | Heather Horst |
| 19 | Digital Data  Development  Mobile phones | Podcast on Data Futures  (28:40 mins) | <https://podcasts.apple.com/au/podcast/data-futures-e3-experiences/id1506530595?i=1000474908359> | Horst, H 2013, ‘The infrastructures of mobile media: towards a future research agenda’, Mobile Media & Communication, vol. 1, no. 1, pp. 147–152, doi:10.1177/2050157912464490 | Heather Horst |
| 20 | Monitoring and evaluation  Digital communication  Development  Pacific | IDEAS Toolkit - Participatory Monitoring & Evaluation for small organisations | <https://www.betterevaluation.org/en/resources/guide/IDEAS_Guide> | Horst, Heather, Evangelia Papoutsaki and Christine Schmidt. 2016. Digital Media and Development in the Pacific. Information Technologies and International Development 12 (4). (https://itidjournal.org/index.php/itid/article/view/1564/556) | Heather Horst |
| 21 | Digital ethnography  Social media  Diary studies  Research methods | Video  (1.09 min) | <https://vimeo.com/177070421> | Pink, Sarah, Jolynna Sinanan, Larissa Hjorth, Heather Horst. 2016. Tactile digital ethnography: Researching mobile media through the hand. Mobile Media and Communication (https://doi.org/10.1177/2050157915619958) | Heather Horst |
| 22 | Parenting  Technology  Social Change  Pacific | Documentary film  “Parenting in the Smart Age: Fijian Perspectives”  (27:51 mins) | <https://www.youtube.com/watch?v=UP3SFQzNYbY> | Ito, Mizuko and Heather Horst. 2019. Forward to the 10th Anniversary Edition. In Ito, M, Baumer, S, Bittanti, M, boyd, d, Cody, R, Herr-Stephenson, B, Horst, H, Lange, P, Mahendran, D, Martinez, K, Pascoe, CJ, Perkel, D, Robinson, L, Sims, C & Tripp *Hanging out, messing around and geeking out: kids living and learning with new media*, MIT Press, Cambridge.  (OA Edition: <https://mitpress.mit.edu/books/hanging-out-messing-around-and-geeking-out-tenth-anniversary-edition>) | Heather Horst |
| 23 | Media  Literacy  Transmedia literacies  Youth research | Video  Dialogue on Researching Media Literacy with Sonia Livingstone and Heather Horst (1:17:32 hours) | <https://www.youtube.com/watch?v=zofq-FvabuU> | Scolari CA, editor. Teens, media and collaborative cultures: exploiting teens' transmedia skills in the classroom. Barcelona: Universitat Pompeu Fabra; 2018. 183 p. (English, Spanish, Finnish and other languages) <http://hdl.handle.net/10230/34245> | Heather Horst |
| 24 | Stuart Hall  Cultural theory  Marxist sociology  Birmingham School | Video Lecture (1:18:42 hours) | <https://www.youtube.com/watch?v=izWQzLe8_uE&feature=emb_logo> | Ang, I 2016, 'Stuart Hall and the tension between academic and intellectual work', International Journal of Cultural Studies, vol 19, no. 1, pp. 29-41. | Ien Ang |
| 25 | Environmental Humanities  Ecological thinking  Nature | Video lecture  (1:22:25 hours) | <https://vimeo.com/407477168> | Chrulew, Matthew, Stuart Cooke, Matthew Kearnes, Emily O’Gorman, Deborah Rose and Thom van Dooren, 2012, ‘Thinking through the environment, unsettling the humanities’. Environmental Humanities, Volume 1. November, 2012. <http://www.environmentandsociety.org/mml/journal-article-chrulew-matthewstuart-cooke-matthew-kearnes-emily-ogorman-deborah-rose-and-thom> | Josh Wodak |
| 26 | Youth culture  Participation  Sustainable Development  Antarctica | Project website | <https://antarctic-cities.org/ayc/> | J.F. Salazar (2013) Geographies of place-making in Antarctica: an ethnographic approach, The Polar Journal, 3:1, 53-71,  DOI: [10.1080/2154896X.2013.776294](https://doi.org/10.1080/2154896X.2013.776294) | Juan Salazar |
| 27 | Environmental humanities Infrastructure Anthropocene Mekong River, Cambodia | Documentary Film "The Bamboo Bridge" (1:03:53 hour) | https://vimeo.com/350941769  pw: bamboo | J.K. Gibson-Graham, A. Hill and L. Law, 2016 “Re-embedding Economies in Ecologies:  Resilience Building in More than Human Communities” Building Research Information 44, 7:703-736. | Juan Salazar and Katherine Gibson |
| 28 | Futures  Environmental Humanities  Speculative Documentary  Antarctica | Documentary Film “Nightfall on Gaia”  (92 mins) | <https://vimeo.com/117241386> | Salazar, J.F., S. Pink, A. Irving & J. Sjöberg (Eds.) (2017) Anthropologies and Futures: researching uncertain and emerging worlds. London and New York: Bloomsbury. | Juan Salazar |
| 29 | Community development Social enterprise Migrant investment Philippines | Documentary film “Building Social Enterprises in the Philippines: Strategies for Local Development”  (51:38 mins) | <https://www.youtube.com/watch?v=ut8Np7l24Yg> | Community Economies Collective and Gibson, K. (2009) "Building community-based social enterprises in the Philippines: diverse development pathways" in A. Amin (ed.), The Social Economy: International Perspectives on Economic Solidarity. London: Zed Press. | Katherine Gibson |
| 30 | Action research Assets mapping Diverse economy  Asia | Website “Community Partnering for Local Development” | [www.communitypartnering.info](http://www.communitypartnering.info/) | K. Gibson, A. Cahill and D. McKay, 2010 “Rethinking the dynamics of rural transformation: performing different development pathways in a Philippines municipality” Transactions of the Institute of British Geographers 35, 2: 237-255. | Katherine Gibson |
| 31 | Participatory research Gender evaluation Community development Pacific | Manual outlining participatory research method "Gender and Economy in Melanesian Communities: A Manual of Indicators and Tools to Track Change" | <https://iwda.org.au/resource/gender-and-economy-in-melanesian-communities-manual/> | M. Carnegie, K. McKinnon and K. Gibson, 2019 “Creating community-based indicators of gender equity: A Methodology” Asia Pacific Viewpoint 60, 3: 252-266. | Katherine Gibson |
| 32 | Participatory research Gender Water and Sanitation Pacific | Documentary Video “Insights from the Gender and Economy in Melanesian  Communities Resource Kit"  (6 mins) | <https://www.youtube.com/watch?v=t0zQjGtg2d0> | K. McKinnon, M. Carnegie, K. Gibson and C. Rowland, 2016 “Gender Equality and Economic Empowerment in the Solomon Islands and Fiji: a Place-based Approach” Gender, Place and Culture 23, 6:1376-1391. | Katherine Gibson |
| 33 | Mobility  Bicycling  Informal economy  India | Documentary film “Life Cycle” in Bengali with English subtitles  (42 mins) | [https://www.youtube.com/watch?v=z\_y0rxaO7T8&app=desktop (Trailer)](https://www.youtube.com/watch?v=z_y0rxaO7T8&app=desktop) | Arnold, D. and DeWald, E. 2011 "Cycles of Empowerment? The Bicycle and Everyday Technology in Colonial India and Vietnam." Comparative Studies in Society and History 53, no. 4 : 971-96 | Malini Sur |
| 34 | Multicultural education Multiculturalism Cultural diversity Action research | Project Website | <http://www.multiculturaleducation.edu.au/> | Range of resources from the Rethinking Multiculturalism, Reassessing Multicultural Education project including reports for government, a survey, journal articles and a symposium report. | Megan Watkins |
| 35 | Sustainability  Urban studies  Circles of sustainability Methodology | Project Website | <https://www.circlesofsustainability.org/about/about-our-approach/> | <https://www.circlesofsustainability.org/about/about-our-approach/> | Paul James, Liam Magee, Juan Salazar |
| 36 | Embodiment | Video Lecture (1:22:57 hours) | <https://www.youtube.com/watch?v=uitqb_f79Js&feature=emb_logo> | Penny Rossiter (2013) Bogans: a sticky subject, Continuum, 27:1, 80-92,  DOI: [10.1080/10304312.2013.737198](https://doi.org/10.1080/10304312.2013.737198) | Penny Rossiter |
| 37 | Young people  Work Digital technology  Public policy | Research Report; video case studies; infographic | <http://www.youthaction.org.au/s2020> | <http://www.youthaction.org.au/s2020> | Pip Collin |
| 38 | Youth studies Citizenship Public policy  Co-design | Report and process tool for engaged policy co-design | <https://www.westernsydney.edu.au/__data/assets/pdf_file/0008/1095083/creating_benefit_for_all_report.pdf> | [Collin, P., Lala., G & Fieldgrass, L. 2018, ‘Participation, empowerment and democracy: engaging with young people’s views’ in P Alldred, F Cullen, K Edwards & D Fusco (eds), The SAGE handbook of youth work practice   (opens in new window) , Sage, pp. 183-196.](https://us.sagepub.com/en-us/nam/the-sage-handbook-of-youth-work-practice/book245391#description) | Pip Collin |
| 39 | Migration studies  Youth studies  Temporality Policy | Interactive web exhibits | <https://shanthirobertson.com/staggered-pathways/> | [Robertson, Shanthi. (2018) ‘Migrant, interrupted’: The temporalities of ‘staggered’ migration from Asia to Australia. Current Sociology. DOI: https://doi.org/10.1177/0011392118792920](https://doi.org/10.1177%2F0011392118792920) | Shanthi Robertson |
| 40 | Migration studies  Youth studies  Policy | Radio interview  (5:48 mins) | <https://2ser.com/the-staggered-pathways-project/> | [Robertson, Shanthi. (2018) ‘Migrant, interrupted’: The temporalities of ‘staggered’ migration from Asia to Australia. Current Sociology. DOI: https://doi.org/10.1177/0011392118792920](https://doi.org/10.1177%2F0011392118792920) | Shanthi Robertson |
| 41 | Migration studies  Youth studies  Temporality Policy | Video Podcast  (33:44 mins) | <https://blabcoats.com/podcast/2019/4/30/55-staggered-pathways-and-youth-mobilities-shanthi-robertson> | [Robertson, Shanthi. (2018) ‘Migrant, interrupted’: The temporalities of ‘staggered’ migration from Asia to Australia. Current Sociology. DOI: https://doi.org/10.1177/0011392118792920](file://C:\Users\30025856\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\SM9LA39E\Robertson,%20Shanthi.%20(2018)%20'Migrant,%20interrupted':%20The%20temporalities%20of%20'staggered'%20migration%20from%20Asia%20to%20Australia.%20Current%20Sociology.%20DOI:%20https:\doi.org\10.1177\0011392118792920) | Shanthi Robertson |
| 42 | Commons  Green politics | Audio-lecture "The Commons: what, why and how?"  (56:32 mins) | <https://www.greeninstitute.org.au/stephen-healy-commons/> | Healy, S. 2018 “The Commons: What, Why and How?” <https://greenagenda.org.au/2018/07/the-commons/> | Stephen Healy |
| 43 | Commons  Ontological politics  Design | Podcast: Diverse Economies, Design-Futures and Unmaking Unsustainability | <https://www.appliedanthro.org/annual-meeting/podcast-project/2019-podcasts> | Mellick Lopes, S. Healy, E. Power, L Crabtree and K. Gibson, 2018 “Infrastructures of care: opening up ‘home’ as commons in a hot city” Human Ecology Review 24, 2: 41-59.  doi:10.2307/26785905 | Stephen Healy |
| 44 | Social enterprise  Social impact  Solidarity Economy  Sustainable Development Goals | PPT slideshow - More than Monitoring: Developing Impact Measures for Transformative Social Enterprise | <http://unsse.org/wp-content/uploads/2019/06/175_Healy_Impact_measures_En.pdf> | <http://unsse.org/knowledge-hub/more-than-monitoring-developing-impact-measures-for-transformative-social-enterprise/> | Stephen Healy |
| 45 | Refugee media  Documentary film  Audience studies  Participatory research | Student-produced films  (6:43 mins) | <https://vimeo.com/327065601> | Khorana, Sukhmani. "Watching to witness: Responses beyond empathy to refugee documentaries." Ethical responsiveness and the politics of difference. Palgrave Macmillan, Cham, 2018. 133-149. | Sukhmani Khorana |
| 46 | Media literacy Young people  Engagement  Digital media | Video  (5:43 mins) | <https://youtu.be/Prihxlm0KXs> | [Notley, T & Dezuanni, M 2019, ‘Advancing children’s news media literacy: learning from the practices and experiences of young Australians’, Media, Culture & Society, 41(5): 689-707.](https://journals.sagepub.com/doi/abs/10.1177/0163443718813470?journalCode=mcsa) | Tanya Notley |
| 47 | Media  Human rights  Social change  Development | Online Toolkit including Article, and video  (2:47 mins) | <https://toolkit.video4change.org/> | [Notley, T., Gregory, S. and Lowenthal, A. (2017), 'Video for change : creating and measuring ethical impact', Journal of Human Rights Practice, vol 9, no 2 , pp 223 - 246.](https://academic.oup.com/jhrp/article-abstract/9/2/223/4076638?redirectedFrom=fulltext) | Tanya Notley |
| 48 | Youth studies  Wellbeing  Safety  Participation | Video  (30:33 mins) | <https://www.youtube.com/watch?time_continue=4&v=trMA-TaQT1I&feature=emb_logo> | [Spears, BA, Taddeo, CM, Collin, P, Swist, T, Razzell, M, Borbone, V & Drennan, J 2016, Safe and Well Online: Learnings from four social marketing campaigns for youth wellbeing. Young and Well Cooperative Research Centre, Melbourne.](https://www.westernsydney.edu.au/__data/assets/pdf_file/0017/1101635/safe_and_well_online_report.pdf) | Teresa Swist |
| 49 | Participatory Design  Youth  Mental health Online | Participatory Design with young people guide | <https://www.westernsydney.edu.au/__data/assets/pdf_file/0005/476330/Young_and_Well_CRC_IM_PD_Guide.pdf> | [Spears, BA, Taddeo, CM, Collin, P, Swist, T, Razzell, M, Borbone, V & Drennan, J 2016, Safe and Well Online: Learnings from four social marketing campaigns for youth wellbeing. Young and Well Cooperative Research Centre, Melbourne](https://www.westernsydney.edu.au/__data/assets/pdf_file/0017/1101635/safe_and_well_online_report.pdf) | Teresa Swist |
| 50 | Foucault  Power  Social theory  Museums | Video Lecture (1:19:11 hours) | <https://www.youtube.com/watch?v=oEkZoyoB78Q&feature=emb_logo> | Bennett, T. 2018, Museums, power, knowledge: selected essays, Routledge, London & New York. | Tony Bennett |