



# LIFELONG LEARNING & REMEMBERING SADIE DAHER

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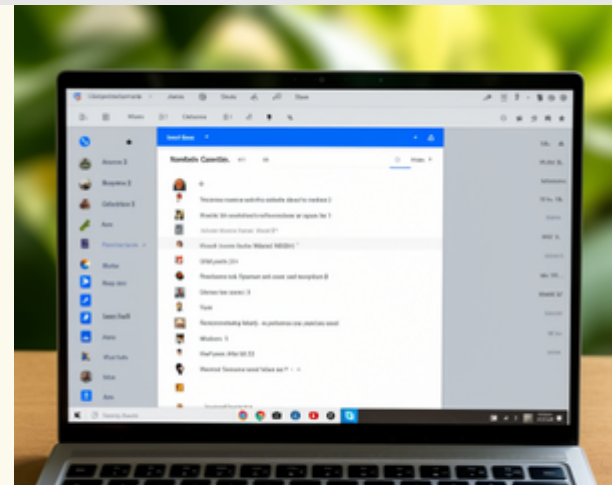
**My name is Jane. I love using technology.**



**When I got my first laptop, the staff helped me set it up. So I can use Google, YouTube, email and play computer games.**



**The most exciting thing was that I started attending Toastmasters training. I don't think I could it without my laptop.**



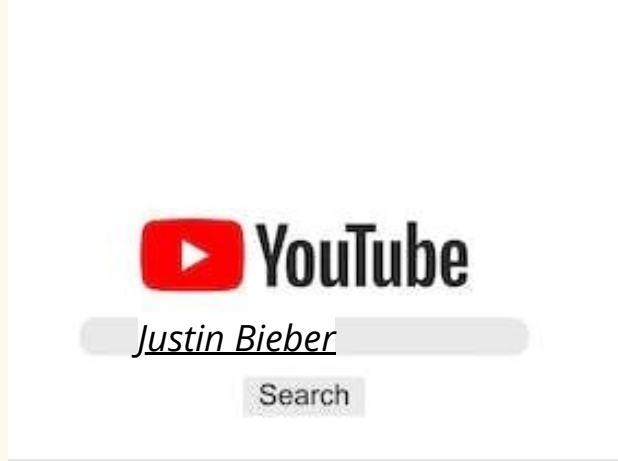
**I have a laptop and I enjoy sending emails.**



I enjoy searching YouTube for videos.



It has so many video recommendations for me.



One day, I typed in Justin Bieber on YouTube to watch his music videos.



After that, I am always seeing Justin Bieber's music videos on my YouTube front page.





**I don't need to search for them again, they just appear. There are many new songs by Justin that I didn't know before.**



**I have learnt that AI is like a very smart robot.**



**I really love these new songs. YouTube is amazing and brings me so much fun.**



**I share what I watch with my housemates. They love it.**



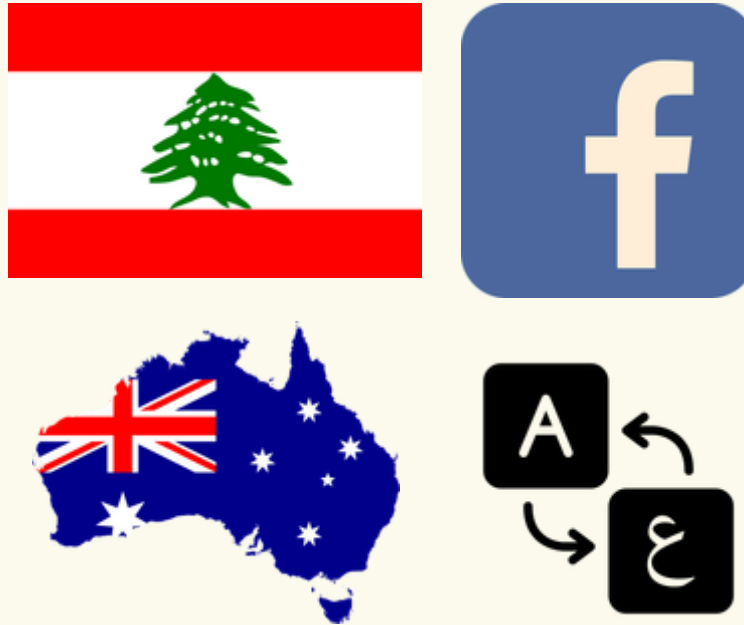
My good friend Sadie also loved using technology. We attended the ADDEPT digital story telling workshops together in 2021. We attended through Zoom at the day service we attended together. We talked about the technologies we use everyday.



Sadly, Sadie passed away in September 2023 when we were close to finishing this storybook. She was very excited knowing that her story about her life and technology use would be shown to people from a book. Here is Sadie's story from my perspective - we were good friends and I miss her a lot.



Sadie was very kind. She showed people funny puppy videos she found on Facebook. She enjoyed spending time on her phone to look at Facebook. Sadie's family used Facebook to share things about their lives. It made her feel connected to her sisters and brothers and their children.

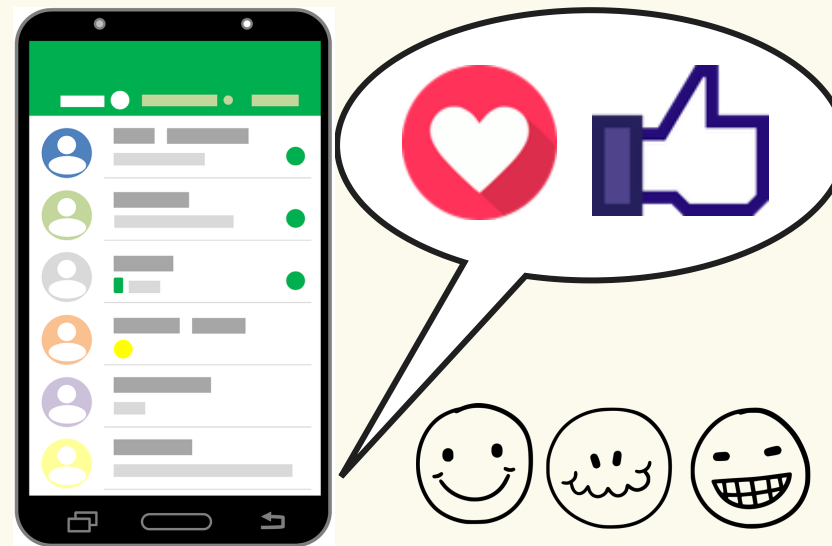


Sadie was Lebanese. When she was young, she moved from Lebanon to Australia. Sadie's family used Arabic on Facebook. So Sadie read Facebook posts in both Arabic and English! Sadie could identify the different scripts.





Sadie's sisters and brothers are married and live in their own homes. Sadie was an Aunty and has two nieces and a nephew. Sadie's favourite part of Facebook was seeing photos posted by her sisters and brothers of her nieces and nephews and all the things they did, like having birthday parties.



Sadie loved putting many likes on their photos.

Sadie used Messenger to message her sisters and brothers.

Sadie could not see very well but she used emojis and stickers to communicate on the phone to show how she felt about the photos.



Sadie's phone was so important because she could connect with her sisters and brother.

Sadie's phone was also important because she could watch puppy videos to feel happy.

Sadie was a wonderful friend - I miss her and the photos she shared with me on her facebook and phone, very much.

This book was created as part of the ADDEPT - Autonomy, Diversity & Disability: Everyday Practices of Technology funded by ARC Linkage Project LP190100099.

The digital narratives were co-created with participants across a set of online and face-to-face workshops in addition to focus groups and follow-up one-to-one interviews. Each of the participants worked with the project team to examine, explore and create these digital accessible books of their personal experiences with everyday technologies to share the impact of such technologies upon their daily lives.

Over a period of two years, research participants were able to critically engage with AI technologies and create these books to publicly disseminate their diverse experiences with the aim of enabling others to learn from their personal experiences. The stories are developed from the narratives of the participants, using AI technologies such as Mid Journey to generate illustrations and Chat GPT to develop the alternative text that describes the illustrations.

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Grundy, L., Liao, A., and Soldatić, K. (2023). *Lifelong learning and remembering Sadie Daher*, Western Sydney University, Penrith.

DOI: 10.26183/404a-b960



**Story books in the ADDEPT project:**

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DOI: 10.26183/j4nv-yk68

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DOI:10.26183/bv22-kv79

Grundy, L., Liao, A., and Soldatić, K. (2023). Lifelong learning and remembering Sadie Daher, Western Sydney University, Penrith.  
DOI: 10.26183/404a-b960

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DOI: 10.26183/jwdq-xg54

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DOI: 10.26183/t2qf-0970

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DOI: 10.26183/94rz-3e98